

# **OCTOBER 2018 ISSOTL ANNUAL CONFERENCE, BERGEN, NORWAY:**

## SCHOLARSHIP OF LEADING SPECIAL INTEREST GROUP (SoL SIG) ANNUAL MEETING

### **Facilitated by:**

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University of Toronto, Canada

### **SIG Co-Chairs:**

Professor Carol Rolheiser, Director of the Centre for Teaching Support & Innovation (CTSI) and  
Professor in the Department of Curriculum, Teaching and Learning, University of Toronto, Canada

Professor Angela Carbone, Associate Dean Learning Innovation, Faculty of Science, Engineering and  
Technology, Swinburne University of Technology, Melbourne, Australia

### **AGENDA**

1. Briefly review findings from last year's SoL SIG survey
2. Explore surfacing leadership issues among SoL SIG participants
3. Discuss one model - "The 5-Pillar Model of Educational Leadership"
4. Call for cases: What does the Scholarship of Leading look like in practice (how are you or others leading or influencing others?). See example
5. Distribute link to website and template for case submission

**<https://www.issotl.com/scholarship-leading-interest-group>**

# CONCEPTUALIZING EDUCATIONAL LEADERSHIP: THE TEACHING SCHOLARS' PERSPECTIVE

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## THE 5-PILLAR MODEL OF EDUCATIONAL LEADERSHIP

- 1. Affective Qualities** – ability to demonstrate humility; show respect and empathy; establish trust; facilitate relationship-building.
- 2. Mentorship and Empowerment** - helping colleagues to strengthen their teaching and learning practices; mentoring and coaching colleagues; removing barriers; sharing resources; building capacity for growth; sharing insights and advice; bringing colleagues together.
- 3. Action-orientation** - effecting change; taking risks; creating and facilitating long-term transformation; demonstrating innovation; initiating a project.
- 4. Teaching Excellence** - Facilitating; enabling and empowering students; building confidence in learners; eliminating barriers to learning; inspiring and building students' confidence; being exemplary master teachers; effectively communicating and collaborating with students; making learning experiences better.
- 5. Pedagogical Research** - Demonstrating research capacity in teaching and learning that yields published works and practical application across disciplines locally, nationally, and internationally.

### Discussion #2: Reflections on our Model

- What are your thoughts about this proposed model for educational leadership?
- What resonates or surprises you based on your context?
- What might you add, change, do differently?
- What parallels might you draw with your own field/practice?

