

EXPLORING STRATEGIES TO IMPROVE STUDENT PERFORMANCE IN ELEMENTARY SPANISH CLASSES

FALL 2021 THROUGH SPRING 2022



RESEARCH QUESTION

How does using analytical and interactive assignments impact performance on oral assignments and mastery of concepts in Elementary Spanish classes

❖ ANALYTICAL ASSIGNMENTS

❖ Structural Analysis

❖ INTERACTIVE ASSIGNMENTS

❖ Dialogues or Conversations among Students or with Instructor

RESEARCH QUESTION

How does using analytical and interactive assignments impact performance on oral assignments and mastery of concepts in Elementary Spanish classes?

❖ ANALYTICAL ASSIGNMENTS:

- ❖ Recognizing, breaking down and explaining/justifying grammatical structures for both cultural and structural enrichment. We use a video series of the adventures of a group of students from different Spanish-speaking countries including the United States and Spain studying at the UNAM. THE PUBLISHING COMPANY is Vista Higher Learning. We watch the video in class. Students analyze portions of the video script of the lesson.

❖ INTERACTIVE ASSIGNMENTS:

- ❖ Students break out into groups of 2-3 and hold conversations asking and answering targeted short questions on designated topics using material covered. The purpose is to give students opportunities to practice using the language in a natural environment exhibiting how much acquisition of vocabulary and understanding and grasp of structures is being achieved. Zoom room sessions are recorded and shared with the rest of the class. The rest of the class critiques and offers corrections, explanations, and comments.

METHODS: INTERVENTION, VARIABLES

☐ MIXED METHODS:

- ❖ **QUANTITATIVE VALUES:** (GRADES/SCORES ON ORAL TESTS AND EXAMS)
- ❖ **QUALITATIVE (OPINION SURVEY):** AN OPEN-ENDED SURVEY SEEKING STUDENT PERSPECTIVES ON EFFICACY OF THE CONTENTS AND CONDUCT/DELIVERY OF THE CLASS.

☐ VARIABLES

❖ **DEPENDENT VARIABLE:**

- GRADES – PRETEST, VOCAB QUIZZES, MIDTERM AND FINAL

❖ **INDEPENDENT VARIABLE:**

- INTERACTIVE ASSIGNMENTS AND STRUCTURAL ANALYSIS

☐ TECHNOLOGY USED IN AN ONLINE CLASS:

- ❖ LMS-CANVAS AND ZOOM
- ❖ SYNCHRONOUS AND ASYNCHRONOUS SESSIONS (FLIP CLASSROOM)

FINDINGS

❖ 1. QUANTITATIVE RESULTS (SPRING 2022 AND FALL 2021)

Grades	Spring 2022: PowerPoint %	Fall 2021 Final Exam
Range	45-95	40 -100
Average	71	66
Median	71	60
Mode	62	60

❖ 2. QUALITATIVE RESULTS (SPRING 2022)

	Did the grammar analysis of the ' <u>fotonovela</u> ' help you to understand the way the language works enabling you to compose sentences better?	Did you benefit from 'Breakout Rooms' in our Zoom class meetings? How did it help or how did it not help?
Yes	82	32
No	17	67
Totals	100	100