ISSOTL CONFERENCE 2022
Wednesday, November 2, 2022
Delta Grand Okanagan Hotel and Conference Centre

issotl22
At the Intersections of SoTL: Transfer *and* Transformation, Diversity *and* Inclusivity
NOVEMBER 2–5, 2022
SYILX OKANAGAN NATION | KELOWNA, BC CANADA
HOSTED BY UBC'S OKANAGAN CAMPUS

Time	Room	Event
MORNING PRE-CONFERENCE WORKSHOPS		
9:00 am to 12:00 pm	Kootenay	**At the Intersections of SoTL and Public Scholarship: A Workshop on Public SoTL.** Nancy Chick (Rollins College) and Jennifer Friberg (Illinois State University).
	Vaseaux	**Practicing Disrupting Interviews for Decolonizing, Indigenizing, and Challenging Racism in Teaching and Learning in Higher Education.** Robin Attas (University of Manitoba), Lee Easton (Mount Royal University), Gabrielle Lindstrom (Mount Royal University), Joan Middendorf (Indiana University Bloomington), and Michelle Yeo (Mount Royal University).
	Cassiar /Cascade	**Sharing SoTL with Students: From Ideation to Practice.** Cherie Woolmer (Mount Royal University), Sara Reena (Mount Royal University), Trent Maurer (Georgia Southern University), Nichole Powell (Emory University), Ian Turner (University of Derby), Odd Rune Stalheim (Inland Norway University of Applied Sciences), and Carol Sisson (Taylor University).
SPECIAL MEETINGS		
8:00 am to 3:00 pm	Monashee	ISSOTL Board Meeting (by invitation only)
PRE-CONFERENCE ATTENDEE LUNCH		
12:00 noon to 1:30 pm	Okanagan	Lunch
AFTERNOON PRE-CONFERENCE WORKSHOPS		
1:30 pm to 4:30 pm	Skaha	**Exploring Student-Student and Faculty/Staff Interactions in SoTL: Questions and Ways of Knowing.** Peter Felten (Elon University), Sarah Bunnell (Amherst College), and David Hornsby (Carleton University).
	Kootenay	**Scholarship of Teaching and Learning at Hope University.** Jessica Riddell (Bishops University).
	Cassiar /Cascade	**Embodying Perspectives: Exploring Epistemic Justice Through Critical, Transdisciplinary Co-Creation in Participatory Performing Arts Practice.** Kathy Takayama (Okinawa Institution of Science and Technology), and Anna Santucci (University College Cork).
	Vaseaux	**Using Curriculum MAP to Promote Diverse and Inclusive Learning Outcomes.** Janine Hirtz (University of British Columbia), Laura Prada (University of British Columbia), and Anita Chaudhuri (University of British Columbia).

	Mount Boucherie	**Healing from Our Racism Journey.** Bee Brigidi (Simon Fraser University), Sarah Ford (Simon Fraser University), Ashley Edwards (Simon Fraser University), Sheri Fabian (Simon Fraser University), and Anushay Malik (Simon Fraser University).

WELCOME		
4:30 pm to 5:30 pm	Okanagan/ S. Hall/Shuswap/Pennask/Skeena	Newcomer Reception
5:30 pm to 6:30 pm	Okanagan/ S. Hall/Shuswap/Pennask/Skeena	Welcome Reception
6:30 pm to 6:45 pm	Okanagan/ S. Hall/Shuswap/Pennask/Skeena	**Welcome and Elder Blessing**
6:45 pm to 8:00 pm	Okanagan/ S. Hall/Shuswap/Pennask/Skeena	**Opening Plenary – 'Beyond Inclusion: Education for Participating in and Shaping Democratic Futures.'** **Bryan Dewsbury** Florida International University

ISSOTL CONFERENCE 2022
Thursday, November 3, 2022
Delta Grand Okanagan Hotel and Conference Centre

Time	Room	Event		
7:00 am to 8:30 am	Okanagan/ S. Hall/Shuswap/Pennask/Skeena	**BREAKFAST, REGISTRATION, AND INFORMATION**		
7:30 am to 8:30 am	Vaseaux	Advocacy Committee Meeting		
CONCURRENT SESSION 1				
8:30 am to 10:00 am	Columbia WS	**The Impacts of Offering Flexible Online Discussion Options.** Kirsten Fantazir (Lethbridge College) and Brenda Bryson (Lethbridge College).		
	Vaseaux 3PP	**Developing Student Strategic Learning for Academic Success.** Peter Arthur (University of British Columbia).	**The Ethics of Equity When Engaging Students as Partners in SoTL Research.** Gabrielle Lindstrom (Mount Royal University) and Lisa Fedoruk (University of Calgary).	**Merging Student-as-Partner and Experiential Learning to Promote and Enhance Equity, Diversity, and Inclusion.** Nathan Innocente (University of Toronto Mississauga) and Desiree Kaunda-Wint* (University of Toronto Mississauga).
	Mount Boucherie WS	**Polls and Padlets and gDocs, Oh My! Using Technology to Foster Student Engagement.** Sarah Thelen (University College Cork).		
	Monashee 3PP	**Faculty Perceptions and Experiences From Team-Teaching in an Interdisciplinary First-Year Science Program.** James Charbonneau (University of British Columbia), Chris Addison (University of British Columbia), and Pablo Treviño Lara (University of British Columbia).	**Measuring the Impact of Skills Transfer in a First-Year Seminar: A Qualitative Study.** Tyler Evans-Tokaryk (University of Toronto Mississauga), Michael Kaler (University of Toronto Mississauga), Jackie Goodman (University of Toronto Mississauga), Michael de Braga (University of Toronto Mississauga), Andie Burazin (University of Toronto Mississauga), and Tom Klubi (University of Toronto Mississauga).	**Enabling First-Year Student Success Through Embedded Learning Strategies, Study Plans, and Reflection.** Christopher Love (Griffith University).

	Chilcotin 3PP	**The Impact of Perceptions of SoTL and the Ethics Review Process on the Transfer of Evidence-Based Practices in Higher Ed.** Lori Doan (University of Manitoba), Amy E. De Jaeger* (University of Manitoba), and Brenda M. Stoesz* (University of Manitoba).	**Understanding and Enacting Academic Integrity Through the Scholarship of Teaching and Learning (SoTL).** Melanie Hamilton (University of Saskatchewan) and Sarah Eaton (University of Calgary).	**Teaching and Learning the Language of Your Field.** Brett McCollum (Mount Royal University) and Robb McCollum Southern (Utah University).
	Cassiar/Cascade WS	**At the Intersections of SoTL and Self: Unpacking Pandemic Transformations of and Fostering Resilience in SoTL.** Carolyn Ives (Thompson Rivers University) and Carolyn Hoessler (University of Saskatchewan).		
	Selkirk 3PP	**Highlighting the Need for Transformation in Online Pedagogy in Meeting the Needs of Diverse Students.** Irene Carter (University of Windsor), Robin Wright* (University of Windsor), Natalie Beltranno* (University of Windsor), and Mindy Hartleib* (University of Windsor).	**ComPAIR: A Flexible, Open Source, Teaching Technology for Facilitating Peer Learning Through Comparisons** James Charbonneau (University of British Columbia).	**Experiential Learning with Raspberry Pi Computers in an Aquaponic Environment: A Micro-Level SoTL Project.** Shoja Mazidi (Lethbridge College) and H. Kristine Wilson (Lethbridge College).
	Skaha WS	**'What's Going on In This Picture?': Using Visual Thinking Strategies to Teach Clinical Observation Skills.** Susan Noyes (University of Southern Maine).		
	Kootenay 3PP	**Re-viewing Business Capstone: Seeing Beyond the Bridge from Capstone to Corporate Through an Ecological Lens.** Sonja Johnston (University of Calgary).	**Influence of Faculty Perspectives and Complexities of Knowledge Translation on Capstones: Qualitative Results.** Nicole Martino (University of Nebraska Medical Center) and Nancy Krusen (University of Nebraska Medical Center).	**Partnering with Students to Redesign a Sustainable English Capstone Course.** Michael Rifenburg (University of North Georgia).
10:00 am to 10:30 am	Okanagan/ S. Hall/Shuswap/Pennask/Skeena	**BREAK**		

CONCURRENT SESSION 2				
10:30 am to 12:00 noon	Columbia WS	**How to Build a Student Wellbeing/Success Community of Practice.** Gavin Mount (University of New South Wales, UNSW), Linda Ferrington (University of New South Wales, UNSW), Leesa Sidhu (University of New South Wales, UNSW), Charlotte Long (University of New South Wales, UNSW, Melissa Davis (Edith Cowan University), Nalini Pather (University of New South Wales, UNSW), and Cameron Faricy (University of New South Wales, UNSW).		
	Vaseaux 3PP	**Purposeful Pedagogy: How Learning Theory Can Be Intentionally Applied at the Program Level.** Martin Boucher (University of Saskatchewan) and Jamie Mayoh-Bauche (University of Regina).	**Interleaved Curriculum: Utilizing Workplace Learning Theories in Learning to Teach.** Cynthia Korpan (University of Victoria).	**Leading SoTL Based Change at the Programme Level** Sam Nolan (Durham University).
	Mount Boucherie WS	**Teaching & Learning Inquiry: A Conversation with the Editorial Team.** Kelly Schrum (George Mason University), Susannah McGowan (Georgetown University), Ketevan Kupatadze (Elon University), and Jenny Löfgreen (University of Toronto).		
	Monashee 3PP	**Transforming, Nurturing, and Co-Creating Spaces of Hope for Contingent Faculty SoTL Cohorts.** Staci Martin (Portland State University), Oscar Fernandez (Portland State University), Micki Caskey (Portland State University), Janelle DeCarrico Voegel (Portland State University), Eowyn Ferey (Portland State University), Michelle Domingues (Portland State University), Teresa Roberts (Portland State University), and Dustin Bessette (Portland State University).	**Interprofessional Education and Cultural Competence: A Multidisciplinary Assignment Case Study.** Bridget Scheidler (Baylor University), Heather Hudson (Baylor University), and Kaitlyn Cremer-Smith (Baylor University).	**A Constellation Model for Transformative and Inclusive Mentoring.** Jessie Moore (Elon University) and Maureen Vandermaas-Peeler (Elon University).
	Chilcotin 3PP	**Spanning Divides: Prospecting, Facilitating, and Building Narrative Bridges in Interdisciplinary**	**Trust is Earned: Transforming Teaching and Curricular Practices by Developing**	**Finding SoTL in Information Landscapes: Intersections of Scholarly**

		Professional Education. Sara Andersson (Lund University).	**Relationship-Rich Education.** Claire Hamshire (Manchester Metropolitan University), Peter Felten (Elon University), Kathryn Sutherland (Victoria University of Wellington), Rachel Forsyth (Lund University), Mimi Benjamin (Indiana University of Pennsylvania), and Swee Kit (Alan) Soong (National University of Singapore).	**Communication in Our Digital World.** Lauren Hays (University of Central Missouri) and Lindsay McNiff (Dalhousie University).
	Cassiar/Cascade WS	**A Short Program to Teach Students How to Effectively Work in Groups.** Nirmani Wijenayake (University of New South Wales).		
	Selkirk 3PP	**Exploring How Virtual Interactions with Therapy Dogs Enhances Undergraduate Student Well-Being.** John-Tyler Binfet (University of British Columbia), Christine Tardif-Williams (Brock University), Zakary Draper (University of British Columbia), Freya L. L. Green (University of British Columbia), Akshat Singal (University of British Columbia), Camille X. Rousseau (University of British Columbia), and Renata Roma (Brock University).	**Moving Online: Transforming the Theory and Practice of Communication Skills Acquisition.** Laura Dempster (Faculty Of Dentistry).	**Everyone Online: Student Perceptions of their EAP Program Experiences During COVID.** Scott Douglas (University of British Columbia) and Karin Wiebe (University of British Columbia).
	Skaha 3PP	**Conceptualizing and Actioning an Ethical Space of Engagement in Curriculum Development Processes.** Gabrielle Lindstrom (Mount Royal University).	**Educator Experiences Supporting Students' Mental Health: Interactions, Impact, and Modification to Teaching Practices.** Lisa McKendrick-Calder (MacEwan University) and Julia	**Course Transformation Through Student Inclusion as a Co-Creator with Faculty.** Jason Reed (Purdue University), Chelsea Baker (Purdue University), and Zoona

			Choate (Monash University).	Ahmad (Purdue University).
	Kootenay 3PP	**Accommodating Students with Disabilities in Professional Rehabilitation Programs: An Institutional Ethnography.** Shaminder Dhillon (McMaster University).	**Universal Design for Learning in Action: What Does it Look Like for Educators?** Laura Lee (University College Cork).	**Universal Design for Learning as a SoTL Catalyst for Disciplinary Understanding and Inclusive Pedagogical Practice in an Irish University.** Marian McCarthy (University College Cork).
12:00 pm to 1:30 pm	Okanagan/ S. Hall/Shuswap/Pennask/Skeena	**LUNCH: Please take your lunch and if you wish, meet your VPs at their designated tables!**		

CONCURRENT SESSION 3			
1:30 pm to 2:30 pm	Columbia 2PP		**Authentic Assessment Across the Curriculum: Moving from Institutional Priority to Classroom Incorporation.** Kerry Ritchie (University of Guelph) and Justine Hobbins (University of Guelph).
	Vaseaux PN	**Supporting Equity in Online Learning During COVID-19.** Brett McCollum (Mount Royal University), Isabelle Barrette-Ng (University of Windsor), Heather Carroll (Nipissing University), Patrick Maher (Nipissing University), Jill McSweeney-Flaherty* (Dalhousie University), Cherie Woolmer (Mount Royal University), Brad Wuetherick (University of British Columbia), and Lori Tran (Mount Royal University).	
	Mount Boucherie 2PP	**Building an Integrated Assessment of Student Learning and Institutional Effectiveness.** Miriam Bergue Alves (Naval Postgraduate School) and Dennis Lester* (Naval Postgraduate School).	
	Monashee PN	**Women Leading and Succeeding in Learning & Teaching in Higher Education: Shaping the Scholarship of Leading.** Angela Carbone (RMIT University), Carol Rolheiser (University of Toronto), Kerryn Butler-Henderson (RMIT University), Susan Fenton (The University of Texas Health Science Center at Houston), Chng Huang Hoon (National University of Singapore, NUS), Kathy Tangalakis (Victoria University), and Rashmi Watson (University of Western Australia).	
	Chilcotin PN		
	Cassiar/Cascade 2PP	**The Transformation of Conventional Teaching into an Interactive & International Digital Learning Experience – A Case Study**	**Evaluative Judgment Transforms Academic Teaching and SoTL is its Mechanism.** Jennifer Löfgreen (Lund University / University of Toronto).

		of a COIL Between Germany, UK, and South Korea. Sathees Kunjuthamby* (Coventry University), Dong-Wook Kwak* (Kyungpook National University), and Isabel Lausberg (Ruhr West University of Applied Sciences).	
	Selkirk PN	**Towards Lifelong Learning: Applying the T-shaped Model to Reposition SoTL.** Earle Abrahamson (University of Hertfordshire), Michelle Eady (University of Wollongong), Corinne Green (University of South Australia), Mayi Arcellana-Panlilio (University of Calgary), Lisa Hatfield (Oregon Health & Science University), and Nina Namaste (Elon University).	
	Skaha 2PP	**Transforming Feedback Practices Through an Examination of Student Feedback Preferences and Use** Silvia Bartolic (University of British Columbia), Ali Kaveh* (University of British Columbia), Kenneth Lau* (University of British Columbia).	**Student Learning Through Student Peer-Assessment in a 4th-year Undergraduate Course on Research and Career Skills.** Amanda Bradley (University of British Columbia), Juliana Li* (University of British Columbia), Amy Ho* (University of British Columbia), and Alison Greig* (University of British Columbia).
2:30 pm to 2:45 pm	Okanagan/ S. Hall/Shuswap/Pennask/Skeena	**BREAK**	
CONCURRENT SESSION 4			
2:45 pm to 3:45 pm	Columbia 2PP	**Sowing the Seeds of SoTL in New to Teaching Academic Development Programmes.** Earle Abrahamson (University of Hertfordshire) and Peter D'Sena (University of Hertfordshire).	**Transition to Academia Through an Onboarding Program: Feasibility and Relative Mastery Outcomes.** Jennifer Rugletic Washko (Misericordia University), and Nancy Krusen (University of Nebraska Medical Center).
	Vaseaux PN	**Offering Diverse Students Competency-based Interprofessional Learning Opportunities.** Janet Buelow (Georgia Southern University), Myka Bussey-Campbell (Georgia Southern University), Yvonne Dillon (Georgia Southern University), Debra Hagerty (Georgia Southern University), Shaunell McGee (Goergia Southern University), B. J. Newell (Georgia Southern University), Steven Patterson (Georgia Southern University), and Paula Tillman (Georgia Southern University).	
	Monashee 2PP	**Groupies and Gripies: Global Academic Leaders' Perspectives on 'Good Teaching' Evidence at a Public, Research-Intensive.** John P. Egan (University of Auckland).	**Fostering a Sense of Place: Photovoice for the Scholarship of Teaching and Learning.** Robert Campbell (University of British Columbia), and Scott Douglas (University of British Columbia).
	Mount Boucherie PN	**Stories of Humility, Healing, and Hope: Reclaiming SoTL as an Inclusive Space for Educational Justice.**	

		Jessica Raffoul (University of Windsor), Robin Attas (University of Manitoba), Jamie Kechego (University of Windsor), Stryker Calvez (University of Saskatchewan), Erika Kustra (University of Windsor), Trevor Holmes (University of Waterloo), and Arief Kartalo (University of Windsor).	
	Chilcotin PN	**Dialogues with Indigenous Peoples: Preparing Faculty and Students to Be Storyready.** Patricia Derbyshire (College of the Rockies), Jo Ann Smith (College of the Rockies), and Natasha Fontaine (College of the Rockies).	
	Cassiar/Cascade PN	**Grand Challenges of SoLT Phase III: Promoting A Way Forward.** Lauren Scharff (US Air Force Academy), Holly Capocchiano* (University of Wollongong), Michelle Eady (University of Wollongong), Jennifer Friberg (Illinois State University), Diana Gregory (Kennesaw State University), Claire Hamshire (Manchester Metropolitan University), Kara Loy (University of Calgary), and Trent Maurer (Georgia Southern University).	
	Selkirk PN	**Using Podcasting to Promote Social, Cognitive, and Teacher Presence: From Knowledge Consumers to Knowledge Creators.** Astrid Kendrick (University of Calgary), David Scott (University of Calgary), and Stephen Hurley (Non-Profit Sector).	
	Skaha 2PP	**Teaching Writing Skills: An Intervention to Teach the Literature Review.** Jayne Baker (University of Toronto Mississauga), Lance Stewart (University of Toronto), Tyler Evans-Tokaryk (University of Toronto Mississauga), Michael Kaler (University of Toronto Mississauga), and Alysia De Melo (University of Toronto Mississauga).	**Towards More Inclusive Writing Instruction - Using Team-Based Learning in an Academic Writing Course.** Rebecca Carruthers Den Hoed (University of British Columbia), Mathurada Jullamon (University of British Columbia).
	Kootenay PN	**Transformative Multidisciplinary Scholarship and Teaching Projects for Diversity and Inclusion.** Medha Tapalde (Clark Atlanta University), Rosalind Arthur (Clark Atlanta University), Elizabeth Deimeke (Clark Atlanta University), Kenya Jones (Clark Atlanta University), Elbert Shell (Clark Atlanta University), Danielle Gray-Singh (Clark Atlanta University), and Annette Teasdell (Clark Atlanta University).	
2:30 pm to 2:45 pm	Okanagan/ S. Hall/Shuswap/Pennask/Skeena	**BREAK**	
CONCURRENT SESSION 5			
4:00 pm to 5:00 pm	Columbia 2PP	**Creating Inclusive Learning Environments: Violence in the Lives of Students is a Critical Issue for SoTL.** Connie Guberman (University of Toronto Scarborough).	**Trauma-Informed Pedagogy: An Evidence-Based Framework for Supporting Student Success and Achievement.** Krista Wojdak (Appalachian State University), and Jason Lynch (Appalachian State University).
	Vaseaux PN	**Embedding SoTL, Diversity and Inclusivity at the Course, Program and Institutional Levels in an Irish University.**	

		Marian McCarthy (University College Cork), Catherine O'Mahony (University College Cork), and Laura Lee (University College Cork).	
	Mount Boucherie 2PP	**Simulation as a Pedagogical Strategy to Develop Skills in Managing Distractions and Interruptions.** Lorelli Nowell (University of Calgary).	**Assessing Mathematical Reading Comprehension.** Jaimal Thind (University of Toronto Mississauga), and Alex Rennett (University of Toronto Mississauga).
	Monashee PN	**I Found My People! Exploring Tensions, Commonalities, and Shared Experiences as SoTL Scholars.** Andrea Webb (University of British Columbia), Barbara Kensington-Miller (University of Auckland), Heather Lewis (Pratt Institute), Ann Gansemer-Topf (Iowa State University), Analise Hofmann (University of British Columbia), and Genevieve Maheux-Pelletier (York University).	
	Chilcotin PN	**Transforming the Process: Resourcing SoTL in Military Learning Environments.** Megan Hennessey (Air University, U.S. Air Force), Miriam Bergue Alves (Naval Postgraduate School), Kate Kuehn (Marine Corps University), and Emile Cleret (L'École Militiare).	
	Cassiar/Cascade 2PP	**Frequent, Formative Assessments Promote Student Motivation and Deepen Understanding of Content in Remote Courses.** Tara Holland (Simon Fraser University).	**A Systematic Review of Bias in Student Ratings of Instruction: Their Effective Use and Strategies for Mitigating Bias.** Matthew Quesnel (University of Manitoba), Brenda Stoesz* (University of Manitoba), and Amy De Jaeger* (University of Manitoba).
	Selkirk 2PP	**Born and Brewed in Michigan: Design Thinking to Meet Real World Needs.** Darien Ripple (Grand Valley State University).	**Using Video Reflections to Improve Students' Engagement, Critical Reflection, and Composition Skills.** Maya Saggar (University of Calgary), John McArdle (Salem State University), Alice de Koning (University of Calgary), Alison McReynolds (University of Calgary), and Anjali Choudhary (University of Calgary).
	Skaha 2PP	**A Peer Review and Reflection Model for Advancing Inclusive Pedagogy.** Andrea Follmer Greenhoot (University of Kansas), Jody Brook (University of Kansas), and Kaila Coylott (University of Kansas).	**From 'Satisfaction' to Success: Assessing Student Engagement in the Context of a Residential College in Asia.** Johan Geertsema (National University of Singapore), Mark Gan (National University of Singapore), and Emily McIntosh (Middlesex University).
	Kootenay PN	**Brick by Brick: Challenges and Contributions of Implementing SoTL Practices in the Southern USA.**	

		Larissa Pires (Georgia Southern University), Debbie Walker (Georgia Southern University), Deborah Richardson (Augusta University), Robert Bledsoe (Augusta University), and Hillary Steiner (Kennesaw State University).
POSTER RECEPTION		
5:00 pm to 7:00 pm	Grand Foyer	**1. A Syilx Okanagan Situated Indigenous Academic Writing and Pedagogy Guide.** Kerrie Charnley (University of British Columbia), Jordan Stouck (University of British Columbia), Tania Willard (University of British Columbia), Emily Comeau (University of British Columbia), and Kalli Van Stone (University of British Columbia). **2. Active Learning and Accessible, Inclusive Strategies in Online Teaching Open Educational Resources (OERs).** Krista Wojdak (Appalachian State University), Marie Ramirez (Cornell University), Michelle Smith (Cornell University), and Hayley Orndorf (Loyola University). **3. All for One, One for All!** Kathy Bradley (University College Cork). **4. Arts-Based Approaches to Unlock Thinking and Prompt Reflection.** Catherine O'Mahony (University College Cork), Marian McCarthy (University College Cork), James Cronin (University College Cork), and Maia Thomas (University College Cork). **5. Assigned Participant Roles in Asynchronous Online Discussion: Impact on Engagement, Connectedness, and Critical Thinking.** Pamela Terrell (University of Wisconsin-Stevens Point). **6. At the Intersections of SoTL.** Ramin Shadmehr (Capilano University) and Lisa Allen (BCIT). **7. Community Building within Community-Based Research: Mentoring and Training Beyond the Undergraduate Research Experience.** Danielle Lamb (UBC Okanagan), Desiree Marshall-Peer (UBC Okanagan), Brianna Cherenkoff (UBC Okanagan), Alana Firedancer (UBC Okanagan), Sheilina John (UBC Okanagan), Liz MacDonald (UBC Okanagan), Ty Baskin (UBC Okanagan), and Sofia Terbasket-Funmaker (UBC Okanagan). **8. Critical Educational Developers: Employing a Typology of Critical Pedagogies to Reconceptualize Course Design.** Sharon Ultsch (Anne Arundel Community College) and Janel Seeley (University of Wyoming). **9. Critical Reflection of the Teaching Self: Transformative Ways of Knowing.** Nicholle Schuelke (University of Wisconsin-Superior). **10. Evaluating the Professional Transformation from a Doctoral Capstone Experience.** Amy Mattila (Duquesne University) and Elizabeth DeIuliis (Duquesne University). **11. Faculty Institute of Teaching (FIT): Impact of an Institutional Faculty Program on Teaching.** Cynthia Korpan (University of Victoria). **12. Financial Support and Dissemination Opportunities for SoTL: Whom Do We Reach and What Hurdles are Encountered?** Rik Vangangelt (Utrecht University), Irma Meijerman (Utrecht University), and Manon Kluijtmans (University Medical Centre Utrecht).

13. **Flexible Assessment: Its Impact on Sustainable Learning, Contribution to the Higher Education. Teacher's Perspective.**
Viktoriya Zipper (SEBLU).

14. **Framing Professional Development for Engineering Teaching Assistants.**
Richard Aleong (University of British Columbia) and Jeannine Kuemmerle (University of British Columbia).

15. **From Scholarly Teacher to SOTL Researcher: An Inclusive Professional Development Model for Health Science Faculty.**
Devin Scott (UTHSC), Kelly Jo Fulkerson-dikuua (UTHSC), and Amy Hall (UTHSC).

16. **Does a Longitudinal Faculty Development Program Impact Clinical Educators' Teaching Behavior?: A Mixed Methods Study.**
Amy Hall (The University of Tennessee Health Science Center).

17. **Innovations in Teaching: Using Simulation to Support Learning About Diversity, Equity and Inclusion.**
Joanne Baird (University of Pittsburgh), Maureen Hoppe (College of Saint Mary), Prast Jean (Saginaw Valley State University), Audrey Zapletal (Thomas Jefferson University), and Tracy Van Oss (Quinnipiac University).

18. **Investigating Course Policies as Creating the Conditions for Learning.**
Rebecca Campbell (New Mexico State University) and Michële Shuster (New Mexico State University).

19. **Is This the Real Life? Is This Just Fantasy? Preparing Students for Clinical Practice Through Authentic Assessment.**
Kara Wunderlich (Rollins College), Stephanie Kincaid DePriest (WVU Medicine Children's Neurodevelopmental Center), and Chandler Pelfrey (Rollins College).

20. **Journal Club - an Innovative Teaching Practice to Foster Peer Connection and Enhance Information Literacy Skills.**
Hanneke Croxen (MacEwan University), Jody Nelson (MacEwan University), and Lisa McKendrick-Calder (MacEwan University).

21. **Lessons Learned from Developing a Regional Cross-Institutional Community of Practice for SoTL Educational Developers.**
Laura Lukes (UBC), and Sophia Abbot (George Mason University).

22. **Let's Talk About Undergraduate Science Literacy. A Mixed-Method Study of Science Knowledge, Attitudes, and Engagement.**
Nick Strzalkowski (Mount Royal University).

23. **Peer Mentors in the Cell Biology Classroom: Bridging Barriers.**
Mayi Arcellana-Panlilio (University of Calgary), Michelle Alayev (University of Calgary), and Said Hussein (University of Calgary).

24. **Scholars Abroad: Results from a National Survey of Undergraduate Research in Global Contexts.**
Maureen Vandermaas-Peeler (Elon University), and Laura Cruz (Penn State).

25. **SOTL Informed Scaling.**
Brennan Collins (Georgia State University).

26. **Staff Understanding of Inclusive Assessment.**

Siobhan O'Neill (University College Cork), and Laura Lee (University College Cork).

27. **Surviving Colonization and 'Epistemic Violence' in Neoliberal Higher Education: Reflections on Our Resistance.**
Yahya El-Lahib (University of Calgary), and Maimuna Khan (University of Calgary).

28. **The Benefits of Student-Centric Multimodal Interactive Case Studies.**
Zoe Soon (University of British Columbia Okanagan).

29. **The Experiential Learning Map: A Storyboarding Tool for Instructors to Design Impactful Learning.**
Maya Saggar (University of Calgary), John McArdle (Salem State University), Alice de Koning (University of Calgary), Alison McReynolds (University of Calgary), and Anjali Choudhary (University of Calgary).

30. **The Future of SoTL in Human Movement Sciences: Where to from Here?**
Samantha Kahts-Kramer (North-West University), Cornelia Schreck (North-West University), Alretha du Plessis (North-West University), and Cobus Oosthuizen (North-West University).

31. **Guidelines for Success in Forming and Maintaining a SoTL Community of Practice: A South African Perspective.**
Alretha du Plessis (North-West University), Samantha Kahts-Kramer (North-West University), Cornelia Schreck (North-West University), and Christo Bisschoff (North-West University).

32. **To SoTL (or not) in Human Movement Sciences: A South African Perspective.**
Cornelia Schreck (North-West University), Alretha du Plessis (North-West University), Samantha Kahts-Kramer (North-West University), Dané Coetzee (North-West University).

33. **The Lasting Impact of Diversity Curriculum Grants: Do They Promote Institutional Change?**
Gilpatrick Hornsby (James Madision University).

34. **The Learning Design Intern Program: Situating Graduate Students as Partners During the COVID Pandemic.**
Cindy Bourne (UBC Okanagan), Ahlam Bavi (UBC Okanagan), Jacqueline Barnett-Fraser (UBC Okanagan), Sarin Pokhrel (UBC Okanagan), Jeannine Kuemmerle (UBC Okanagan), and Tanya Forneris (UBC Okangan).

35. **The Pedagogy Project: Effective Lecture Break Use Through Consolidation Pauses.**
Daryll Wilson (Ryerson University).

36. **The Teaching Portfolio as a Pathway for Engaging with SoTL.**
Cheryl Jeffs (University of Calgary), K. Alix Hayden (University of Calgary), and Shauna Rutherford (University of Calgary).

37. **How to Promote Inclusive and Accessible Practices Using UBC's Curriculum Map.**
Anita Chaudhuri (University of British Columbia), Bowen Hui (University of British Columbia), Janine Hirtz (University of British Columbia), and Laura Prada (University of British Columbia).

ISSOTL CONFERENCE 2022
Friday November 4, 2022
Delta Grand Okanagan Hotel and Conference Centre

Time	Room	Event		
7:00 am to 8:30 am	Okanagan/ S. Hall/Shuswap/Pennask/Skeena	**BREAKFAST, REGISTRATION, AND INFORMATION**		
7:00 am to 8:30 am	Vaseaux	Student Engagement and Co-Inquiry Interest Group Meeting Chris Ostrowdun (University of Leeds)		
8:30 am to 8:45 am	Okanagan/ S. Hall/Shuswap/Pennask/Skeena	Welcome to Day 3 and Announcements		
8:45 am to 10:00 am	Okanagan/ S. Hall/Shuswap/Pennask/Skeena	**Second Plenary – 'How We Hear Story Depends Upon Who We Are in Our Listening: Creating Spaces of Transformational Testimony in Indigenous Research, Teaching, and Learning.'** **Margaret Kovach** University of British Columbia		
10:00 am to 10:30 am	Okanagan/ S. Hall/Shuswap/Pennask/Skeena	**BREAK**		
CONCURRENT SESSION 6				
10:30 am to 12:00 noon	Columbia WS	**Exploring Pathways to Decolonial and Justice Educational Futurities via Teaching and Learning.** Nawal Musleh-Motut (Simon Fraser University) and Sheri Fabian (Simon Fraser University).		
	Vaseaux 3PP	**Transforming the Military Learning Environment: Exploring Gendered Experiences Through SoTL.** Megan Hennessey (Air University, U.S. Air Force), Stephanie Erwin (Air University, U.S. Air Force), Brandy Jenner (UCLA), and Brett Weigle (U.S. Army War College).	**Convergence and Endurance: SoTL Contributions to Institutional Transformations Around Diversity and Inclusion.** Susannah McGowan (Georgetown University), and Sherry Linkon (Georgetown University).	**Inclusion Through Making.** Chris Ostrowdun (Mount Royal University), Kerry Harmer (Mount Royal University), and Audrey Burch (Mount Royal University).
	Mount Boucherie WS	**Transforming the Online Classroom: Virtual Escape Rooms to Improve Student Engagement.** Bridget Scheidler (Baylor University) and Kayla Collins (Baylor University).		
	Monashee 3PP	**Reflections on Growth: A Community of Practice Journey.** Brenda Harmon (Oxford College of Emory University) and Nichole Powell (Oxford College of Emory University).	**Transforming How Students Engage with Communicative Practice in the World Language Classroom.** Rhia Moreno (Augusta University) and Jeff Kilpatrick (University of Georgia).	**Improving and Innovating Teamwork - a Community-of-Practice Approach** Nirmani Wijenayake (University of New South Wales) and Peter Naal (University of New South Wales).

	Chilcotin 3PP	**Work Integrated Learning Experiences at College Through Riipen.** Natalie Barfuss (University of Saskatchewan) and Nancy Barajas (University of Saskatchewan).	**Collaborative Annotation for Learning and Professional Development.** Gavin Porter (Harvard Medical School).	**Who Can Do SoTL?: An Ethical and Consultative Research Initiative for Amplified Experiential Learning.** Lisa Stowe (University of Calgary), Kara Loy (University of Calgary), and Jessica O'Connell (University of Calgary).
	Cassiar/Cascade WS	**Hopscotch 4-SoTL: An Open-Source Tool for Generating a Well-Informed Research Design.** Hillary Steiner (Kennesaw State University).		
	Selkirk 3PP	**The Use of an Inclusive Teaching Model in Transforming the Leaning experience in a Statistics Course.** Serina Al-Haddad (Rollins College), Nancy Chick (Rollins College), and Farshid Safi* (University of Central Flroida).	**Faculty Growth Mindset Serves Students Underrepresented in STEM.** Deborah Richardson (Augusta University) and Robert Bledsoe (Augusta University).	**Creating Equitable and Inclusive First-Year Biology, Chemistry, and Physics Courses.** Jaclyn Stewart (University of British Columbia), Yulia Egorova (University of British Columbia), Christine Goedhart (University of British Columbia), Shivani Mehta (University of British Columbia), Amelia Meredith (University of British Columbia), Karen Smith (University of British Columbia), Jared Stang (University of British Columbia), and Ashley Welsh (University of British Columbia).
	Skaha WS	**Bringing a SoTL Lens into Your Problem-Based Learning Practice: A Hands-on Experience.** Christina Magkoufopoulou (Coventry University), and Min Zhong (Auburn University).		
	Kootenay 3PP	**(Re)Examining Conditions for Meaningful Learning Experiences: An Exploration of the Role of Peer Learning.** Claire Hamshire (Manchester Metropolitan University), Mimi Benjamin (Indiana University of Pennsylvania), and Swee	**At the Intersection: Collaborative Autoethnography and Empathetic Design to Reimagine Student Learning.** Andrea Hemmerich (McMaster University), Monica de Paoli (McMaster University), and Robert Fleisig (McMasters University).	**Theory as an Analytic Tool, Approach, or Orientation? Talking Past Each Other in SoTL.** Michelle Yeo (Mount Royal University), Janice Miller Young (University of Alberta), and Karen Manarin* (Mount Royal University).

		Kit Soong (National Univerity of Singapore).		
	Cariboo	**Scholarship of Leading Interest Group (IG) Meeting.** Current co-leads Carol Rolheiser (University of Toronto) and Angela Carbone (RMIT University). Incoming co-leads: Aaarthi Ashok (University of Toronto) and Kerryn Butler-Henderson (RMIT University)		
12:00 noon to 1:30 pm	Okanagan/ S. Hall/Shuswap/Pennask/Skeena	**LUNCH and ISSOTL AGM**		

CONCURRENT SESSION 7			
1:30 pm to 2:30 pm	Columbia 2PP	**Leap of Faith: Narratives of Bridging the Micro and Mega Levels of SoTL.** Sara Nasrollahian Mojarad (University of Iowa), and Laura Cruz (Penn State).	**Equity, Diversity, and Inclusion in an Urgent Move to Remote Learning During COVID-19.** Nancy Turner (University of Saskatchewan), Jay Wilson (University of Saskatchewan), Richard Schwier (University of Saskatchewan), Sanjukta Choudhury (University of Saskatchewan), and Martyne Farris (University of Saskatchewan).
	Vaseaux PN	**Love, Hope, and Beauty: Nurturing a Shared Vision for Justice-Oriented Change in Higher Education.** Joshua Caulkins (Embry-Riddle Aeronautical University), Anna Santucci (University College Cork); Mays Imad (Connecticut College), and Brad Wuetherick (University of British Columbia).	
	Mount Boucherie 2PP	**What Do Students Say Would Get Them to Adopt More Effective Methods of Studying? A Replication and Extension.** Trent Maurer (Georgia Southern University) and Emily Cabal (Georgia Southern University).	**Co-creation & Implementation of a Racism and Health Course for Undergraduate Learners.** Natalie Wagner* (Queen's University), Giselle Valarezo (Queen's University), and Jennifer Carpenter (Queen's University).
	Monashee PN	**Students as Partners in Chemistry & English - Transformative Spaces in Curriculum Co-Review and Co-Creation.** Maria Assif (University of Toronto Scarborough), Sanghyun (Kris) Kim (University of Toronto Scarborough), Sonya Ho (Tyndale University), and Anna Galang (University of Toronto Scarborough).	
	Chilcotin PN	**(Re)Examining (How We Study) Conditions for Meaningful Learning.** Jessie Moore (Elon University), Ellery Ewell (Elon University), Sophie Miller (Elon University), and Christina Wyatt (Elon University).	
	Cassiar/Cascade 2PP	**Getting Out from Between Scylla and Charybdis: Using Philosophy of Science to See SoTL as Its Own Form of Inquiry.** Jennifer Löfgreen (Lund University / University of Toronto).	**Down the Rabbit Hole: A Case for the Re-Imagination of SoTL.** Jessica Raffoul (University of Windsor), Allyson Skene (University of Windsor), and David Andrews (University of Windsor).

	Selkirk 2PP	**An Evidence-Based Peer-Mentorship Training Course to Promote Graduate Students' Academic Resiliency and Mental Health.** Diane Lorenzetti (University of Calgary), Michele Jacobsen (University of Calgary), Liza Lorenzetti (University of Calgary), and Lorelli Nowell (University of Calgary).	**Designing Digital Mentor Texts to Support Graduate Students' Critical Reading.** Ronna Mosher (University of Calgary) and Alison Van Rosendaal (University of Calgary).	
	Skaha PN	**The Benefits, Challenges, Supports, and Practices of Immersive Learning: Articulating a Pedagogy.** Philip Motley (Elon University), Beth Archer-Kuhn (University of Calgary), Catharine Dishke (Thompson Rivers University), Michelle Eady (University of Wollongong), Janel Seeley (University of Wyoming), and Rosemary Tyrrell (University of California Riverside School of Medicine).		
	Kootenay 2PP	**Building SoTL Capacity at the Micro Level. Conversations Between a Mentor and Mentee.** Gillian Comchi (University of Saskatchewan) and Melanie Hamilton (University of Saskatchewan).	**Terms Matter: A Discussion About Research on Teaching & Learning at a Canadian Institution.** Julia Evanovitch (McMaster University) and Kelsey Harvey (McMaster University).	
2:30 pm to 2:45 pm	Okanagan/ S. Hall/Shuswap/Pennask/Skeena	**BREAK**		
CONCURRENT SESSION 8				
2:45 pm to 4:15 pm	Columbia WS	**Lessons on Inclusion from a Global Pandemic: Reflections on Instructor Perceptions of Inclusion & Support in Blended Teaching.** Sal Renshaw (Nipissing University), Victoria Stenback (Linköping University), Jorg Schminder (Linköping University), Anna Soderstrom (Linköping University), Per Sanden (Linköping University), Gunvor Larsson Torstensdotter (Linköping University), and Renee Valiquette (Nipissing University).		
	Vaseaux 3PP	**Using Virtual Actor Simulations to Train in Equity, Diversity & Inclusion.** Anita Abraham (Ryerson University).	**Cultivating Care Ethics: Inclusion and Accessibility in Media-based OERs.** Theresa Southam (Selkirk College), Chantal Lortie (Selkirk College), and Natasha Fontaine (College of the Rockies).	**The Impact of the Journey to a Faculty Community Centred on Liberatory and Contemplative Pedagogy and Practices.** Stephanie Foote (Gardner Institute), Bryan Dewsbury (Florida International University), Mays Imad (Connecticut College), Joshua Caulkins (Embry-Riddle Aeronautical University), and Brad Wuetherick (University of British Columbia).
	Mount Boucherie WS	**At the Crossroads of Educational Leadership: Graduate Educational Developers as Partners.** Michal Kasprzak (University of Toronto) and Nicole Birch-Bayley (University of Toronto).		

	Monashee 3PP	**Using Community of Practice to Inform SoTL Transformation and Growth: Five University Instructors' Reflections.** Anita Chaudhuri (University of British Columbia-Okanagan), Jing Li (University of British Columbia-Okanagan), Sherry Breshears (University of British Columbia-Okanagan), Bridget Trainor (University of British Columbia-Okanagan), and Saeed Sabzian (University of British Columbia-Okanagan).	**Connecting Through the ISSoTL Conference: A Data Visualization Story.** Clare Cruz (Carnegie Mellon University) and Laura Cruz (Penn State).	**A Transformative Approach to the SoTL Framework Through Communities of Practice.** Ginger Grant (Humber College), Camila Perez Pena (Humber College), and Dianna Dinveski (Humber College).
	Chilcotin 3PP	**Indigenous Reconciliation in the Engineering Curriculum: The Indigenous Community Consultation Project (ICCP).** Jannik Eikenaar (University of British Columbia), Alon Eisenstein (University of British Columbia), Natalie Forssman (University of British Columbia), Graeme Webb (University of British Columbia), and Laura Patterson (University of British Columbia).	**Indigenous Research and Hopscotch 4-SoTL: Ways of Knowing Shaping Our Research Future.** Diana Gregory (Kennesaw State University), and April Munson (Kennesaw State University).	**Applying Felten's Principles of SoTL Practice to Transform Informal Learning Spaces for Indigenous Students.** Cheryl Jeffs (University of Calgary), K. Alix Hayden (University of Calgary), Susan Beatty, (University of Calgary), and Shauna Rutherford, (University of Calgary).
	Cassiar/Cascade WS	**Failure Across Disciplines: Models of Learning from Failure in Post-Secondary Course Design.** Fiona Rawle* (University of Toronto Mississauga), Nicole Laliberte* (University of Toronto Mississauga), Jennifer Ross (University of Toronto Mississauga), Maria Dasios (University of Toronto Mississauga), Mairi Cowan (University of Toronto Mississauga), Ken Derry (University of Toronto Mississauga), and Jackie Goodman (University of Toronto Mississauga).		

	Selkirk 3PP	**Creating an Open Access Textbook to Increase Content Retention: Use of Retrieval and Recognition Practice with H5P.** Silvia Bartolic (University of British Columbia).	**Recognizing Open Educational Practices (OEP) and Resources (OER) as Part of SOTL in Tenure and Promotion.** Amanda Coolidge (BC Campus).	**Exploring Online Pedagogies for Social Connectedness and Advancing Professional Collaboration.** Amber Hartwell (University of Calgary), Barbara Brown (University of Calgary), and Christy Thomas (Ambrose University).
	Skaha WS	**Permissions, Play, and Pedagogy: Using LEGO® Serious Play® to Teach Reflective Practice.** Mary Anne Peabody (University of Southern Maine).		
	Kootenay WS	**Co-Designing Integrated Curricula with Lecturers, Researchers, and Students.** Linda van Ooijen-van der Linden (Amsterdam University of Applied Sciences), and Didi M.E. Griffioen (Amsterdam University of Applied Sciences).		
3:45pm to 4:00 pm	Okanagan/ S. Hall/Shuswap/Pennask/Skeena	**BREAK**		
CONCURRENT SESSION 9				
4:30 pm to 5:30 pm	Columbia 2PP	**Reflecting With and Through the Body: A Discussion of Students' Visual Journals.** Maria Guglietti (University of Calgary).	**The Curriculum as a Site for SoTL Inquiry in Support of Institutional Transformation.** Catherine O'Mahony (University College Cork), Marian McCarthy (University College Cork), John Barimo (University College Cork), Ruth Hally (University College Cork), and Patrick Kiely (Formerly: University College Cork).	
	Vaseaux PN	**Student Peer Review and Assessment: Experiences from Four Diverse University Disciplines.** Amanda Bradley (University of British Columbia), Alison Greig (University of British Columbia), Pamela Wolf (University of British Columbia), and Silvia Bartolic (University of British Columbia).		
	Mount Boucherie PN	**The People Behind the Writing: Resilience and Sustainability Through ICWGs.** Earle Abrahamson (University of Hertfordshire), Phillip Motley (Elon University), Aysha Divan (Leeds University), and Lauren Scharff (United States Airforce Academy).		
	Monashee PN	**Fear of Failure: How We Talk About What Doesn't Work in SoTL.** Laura Cruz (Penn State), Jennifer Friberg (Illinois State University), Nancy Chick (Rollins College), and Hillary Steiner (Kennesaw State University).		

	Chilcotin 2PP	**Team-Based Learning and Project-Based Learning: A Multi-Disciplinary Investigation of Experiences and Outcomes.** Judith Ainsworth (Ashesi University), Elena Rosca (Ashesi University), and Anthony Spio (Ashesi University).	**Beyond Binaries – Leveraging the Reciprocity of Teaching and Research Through SoTL-Informed Practice.** Mandy Frake-Mistak (York University), Genevieve Maheux-Pelletier (York University), and Ameera Ali (York University).
	Cassiar/Cascade 2PP	**Online Project-Based Teaching: Evidence of Transfer in a Professional Development Program for Graduate Students.** Gail Matthews-DeNatale (Northeastern University), Mary English (Northeastern University), and Rachel Plews (Northeastern University).	**Transitioning Teaching About Teaching Online: Exploring Perceptions and Attitudes of Students.** Jill McSweeney-Flaherty* (Dalhousie University) and Robyn Moore (Dalhousie University).
	Selkirk PN	**Re-orienting the Role of Partnerships Across Educational Institutions and Organizations.** Margaret Macintyre Latta (UBC Okanagan), Bill Cohen (UBC Okanagan), Jody Dlouhy Nelson (UBC Okanagan), Danielle Lamb (UBC Okanagan), Pauline Terbasket (Okanagan Nation Alliance) Kelly Terbasket (IndigenEYEZ), Terry-Lee Beaudry (Central Okanagan Public Schools), Nataley Nagy (Kelowna Art Gallery), and Linda Digby (Kelowna Museums).	
	Skaha PN	**Transformative Multidisciplinary Scholarship and Teaching Projects for Diversity and Inclusion.** Medha Tapalde (Clark Atlanta University), Rosalind Arthur (Clark Atlanta University), Elizabeth Deimeke (Clark Atlanta University), Kenya Jones (Clark Atlanta University), Elbert Shell (Clark Atlanta University), Danielle Gray-Singh (Clark Atlanta University), and Annette Teasdell (Clark Atlanta University).	
	Kootenay PN	**Transforming Teaching and Learning: COVID-Informed Practices and Opportunities.** Mary Ann Danielson (Creighton University), Peggy Rupprecht (Creighton University), Michelle Eady (University of Wollongong), and Melanie Hamilton (University of Saskatchewan).	
	Cariboo 2PP Via Zoom	**Contextualized Community of Inquiry Framework for Blended Learning Environments.** Oteng Ntsweng (National University of Singapore).	**Teaching and Learning Through Movies.** Humaira Jamshed (Habib University) and Arslan Jamshed (Salim Habib University).
	Join Zoom Meeting https://ca01web.zoom.us/j/67693936711?pwd=VFNtVmhVdHprRUMvV1FSenFrRkZvZz09 Meeting ID: 676 9393 6711 Passcode: 467296		

ISSOTL CONFERENCE 2022
Friday November 4, 2022
Delta Grand Okanagan Hotel and Conference Centre

Interest Group Meetings		
5:30 pm to 6:30 pm	Columbia	**Advancing Undergraduate Research** Trent Maurer (Georgia Southern University)
	Vaseaux	**Arts and Humanities** Angela Zito
	Mount Boucherie	**Decoding the Disciplines** David Pace (Indiana University Bloomington)
	Monashee	**General Education** Dawne Irving-Bell (Edge Hill University) and Susan Smith
	Chilcotin	**History** Richard Hughes
	Cassiar/Cascade	**Information Literacy** Erik Mallon and Melissa Mallon
	Selkirk	**Pedagogy and Research for Online and Blended Teaching and Learning** Caroline Fuchs
	Skaha	**Problem-Based Learning** Christina Magkoufopoulou (Coventry University), Min Zhong (Auburn University)
	Kootenay	**Sociology**

Please Note:

1. The Multinational Teaching Fellows Interest Group will not have a formal face-to-face meeting during the conference.
2. The Scholarship of Leading Interest Group will have their face-to-face meeting during the conference on Friday, November 4, Concurrent Session 6, from 10:30 am – 12:00 pm, in the Cariboo Boardroom.

Time	Room	Event		
7:00 am to 8:30 am	Okanagan/ S. Hall/Shuswap/Pennask/Skeena	Breakfast, Registration, and Information		
CONCURRENT SESSION 10				
8:30 am to 10:00 am	Columbia WS	**Building Inclusive Learning Environments: Activating Students' Voice and Agency Using Visual Preference Surveys.** John McArdle (Salem State University), Alice de Koning (University of Calgary), Alison McReynolds (University of Calgary), Anjali Choudhary (University of Calgary), and Maya Saggar (University of Calgary).		
	Vaseaux 3PP	**Students as Partners and the OLTC Program in a Post-Pandemic World.** Jessica Riddell (Bishop's University), Philippe Georges (Bishop's University), and Scott Stoddard (Bishop's University).	**Talking About Teaching and Learning (TATAL): A Collaborative-Reflective/Student as Partner Pedagogy.** Dieter Schönwetter (University of Manitoba).	**Students as Collaborators in UBC Vancouver's Academic Mission?: Evaluating the Students as Partners Fund.** Roselynn Verwoord (The University of British Columbia), Adriana Briseno-Garzon* (The University of British Columbia), Andrea Han (The University of British Columbia), Marissa Hall (The University of British Columbia), and Polina Petlitsyna (The University of British Columbia).
	Mount Boucherie WS	**Transforming Your SoTL into SoTL Leadership.** Andrea Webb (University of British Columbia) and Melanie Hamilton (University of Saskatchewan).		
	Monashee 3PP	**Re-Searching as SoTL Scholars: Mindful Re-Searchers & Re-Search for Transformation & Inclusion.** Ashley Akenson (Tennessee Tech University), and Andrea Arce-Trigatti (Tallahassee Community College).	**EDI Magazine: Addressing Learning Transfer and Transformation.** Anita Chaudhuri (UBC), Rishma Chooniedass (UBC), Ximena Barrantes (UBC), Nancy Lu (UBC), and Elise Machado (UBC).	**International Collaboration Through Design Thinking: A Case Study of the Global Classroom for Democracy Innovation.** Bettina von Lieres (University of Toronto Scarborough), Laurence Piper (University West), Jenifer Newcombe (University of Toronto), Carson Jesi (Emily Carr University Art and Design), Matthew Wingfield (University of Stellenbosch), Marco Adamovic (University of Toronto), and Mujulizi

Time	Room	Event		
				Mukisa (University of Stellenbosch).
	Skaha 3PP	**A Teaching and Learning Framework for Developing Virtual Caring Skills and Competencies.** Lorelli Nowell (University of Calgary) and Michele Jacobsen (University of Calgary).	**Teaching and Learning Post-Secondary Mathematics Through Math Origin Stories.** Leslie P. Shayer (University of British Columbia), Keshav Tyagi (Okanagan College), and Karen Ragoonaden (University of British Columbia)	**A Deep Dive into Active Learning: Reviewing the Research and Charting New Territory.** Krista Wojdak (Appalachian State University), Peter Doolittle (Virginia Tech), and Amanda Walters (Virginia Tech).
	Cassiar/Cascade WS	**Practices for Increasing Comprehensiveness and Reducing Bias in Evidence Synthesis Reviews.** Zahra Premji (University of Victoria) and K. Alix Hayden (University of Calgary).		
	Kootenay 3PP	**Cultivating Student Well-being in the Teaching and Learning Environment.** Jennifer Boman (Mount Royal University), Brittany Lindsay (University of Calgary), Emily Bernier (University of Calgary), and Melissa Boyce (University of Calgary).	**Decoding Across the K12/College Barrier: Creating Dialogues to Ease the Transition into College Courses.** David Pace (Indiana University Bloomington), Rebecca Itow (Indiana University), and William Robison (Indiana University).	**Representation of SoTL in Research Ethics Education.** Denise Stockley (Queen's University) and Madison Wright (University of Guelph).
10:00 am to 10:15 am	Okanagan/ S. Hall/Shuswap/Pennask/Skeena	**BREAK**		
CONCURRENT SESSION 11				
10:15 am to 11:15 am	Columbia 2PP	**Sense of Belonging and Digital Pedagogies: The View from the Literature.** Edward Venn (University of Leeds).		
	Vaseaux PN	**Expanding an Online Community of Practice for Graduate Supervisors to Six Canadian Universities.** Michele Jacobsen (University of Calgary), Hawazen Alharbi (King Abdulaziz University), Shauna Reckseidler-Zenten (Athabasca University), Shawn Fraser (Athabasca University), and Sonja Johnston (University of Calgary).		
	Mount Boucherie 2PP	**Extraverted and Conscientious Students Appreciate Active Learning.** Robert Bledsoe (Augusta University) and Deborah Richardson (Augusta University).	**Scholars Supporting Scholars: A Model to Sustain the Advancement of SoTL Projects.** Kris Knorr (McMaster University), Nicole Redmond (McMaster University), and Julia Evanovitch (McMaster University).	

	Monashee PN	**Perspectives on Multilingual Students Writing Across the Curriculum.** Jordan Stouck (University of British Columbia), Sandra Zappa-Hollman (University of British Columbia), Joel Heng-Hartse (Simon Fraser University), Anita Chaudhuri (University of British Columbia), and Aisha Ravindran (University of British Columbia).	
	Kootnay 2PP	**My Ideal Bookshelf: Developing Teacher Candidates' Literate Identities.** Suzanne Porath (Kansas State University).	**Exploring Disciplinary Literacy Through Interdisciplinary Conversations.** Karen Manarin (Mount Royal University), Michael Rifenburg (Mount Royal), Brett McCollum (Mount Royal University), Scott Murray (Mount Royal University), Jon Mee* (Mount Royal), and Jodi Nickel* (Mount Royal University).
	Cassiar/Cascade PN	**SoTL as Inclusive Trans-Disciplinary Inquiry.** Anna Santucci (University College Cork), Sara Nasrollahian Mojarad (University of Iowa), Sarah Bunnell (Amherst College), Laura Cruz (The Pennsylvania State University), Marian McCarthy (University College Cork), Susannah McGowan (Georgetown University), Brad Wuetherick (University of British Columbia), Ina Machura*, and Chng Huang Hoon (National University of Singapore).	
	Skaha 2PP	**Contract for Creativity: How Contract Grading Unlocked Artistry in the Acting Studio.** Neil Silcox (Maple League of Universities).	
11:15 am to 11:30 am	Okanagan/ S. Hall/Shuswap/Pennask/Skeena	**BREAK**	
11:30 am to 12:45 pm	Okanagan/ S. Hall/Shuswap/Pennask/Skeena	**Closing Plenary – 'Navigating SoTL at the Intersections: Impact and Transformation in the Context of Institutional Change and Uncertainty.' Katya Pechenkina** Swinburne University of Technology	
12:45 pm to 1:00 pm	Okanagan/ S. Hall/Shuswap/Pennask/Skeena	**CONFERENCE CLOSE (and Announcement of ISSOTL 2023)**	
1:00 pm to 1:30 pm	Okanagan/ S. Hall/Shuswap/Pennask/Skeena	**Boxed Lunch to Go**	