



TRANSFORMATIVE, INCLUSIVE

# IMPROVING UNDERREPRESENTED MINORITY STUDENT PERSISTENCE IN STEM: ARE EARLY INTERVENTION PROGRAMS IMPACTFUL?

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# HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

OUT-SIZED ROLE IN PRODUCING STEM DEGREE HOLDERS

A donut chart with a teal-colored ring. The ring is almost entirely empty, with only a very small segment filled with a darker teal color, representing 3% of the total.

3%

USA Colleges &  
Universities

A donut chart with a teal-colored ring. The ring is mostly empty, with a small segment filled with a darker teal color, representing 20% of the total.

20%

African American  
baccalaureate degree  
recipients

A donut chart with a teal-colored ring. The ring is mostly empty, with a small segment filled with a darker teal color, representing 25% of the total.

25%

African American STEM  
PhD degree origin

# MEET SEDONIA.



# MEET CAMILLE.



# TARGET DEMOGRAPHICS

Early Intervention with opportunities for modeling success behavior

