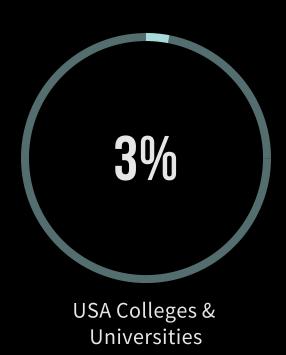


IMPROVING UNDERREPRESENTED MINORITY STUDENT PERSISTENCE IN STEM: ARE EARLY INTERVENTION PROGRAMS IMPACTFUL?

Gray Singh, Ph.D Professor, Neuroscience Clark Atlanta University

HISTORICALLY BLACK COLLEGES AND UNIVERSITIES

OUT-SIZED ROLE IN PRODUCING STEM DEGREE HOLDERS

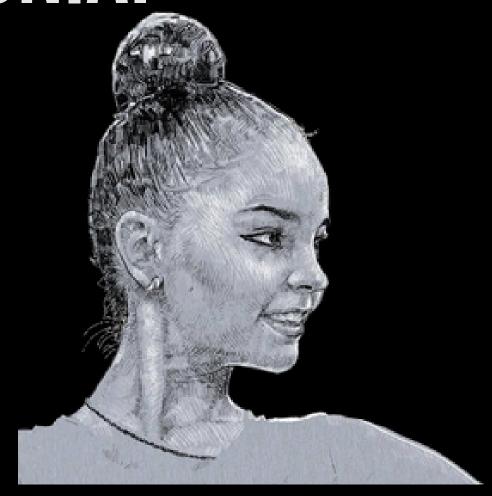




recipients



MEET SEDONIA.





TARGET DEMOGRAPHICS

Early Intervention with opportunities for modeling success behavior

