
SoTL as Inclusive Transdisciplinary Inquiry

Facilitators

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Panelists

Sarah Bunnell, Amherst College (USA)

Laura Cruz, PennState University (USA)

Chng Huang Hoon, National University of Singapore (NUS)

Ina Machura, University of Siegen (Germany)

Marian McCarthy, University College Cork (Ireland)

Susannah McGowan, Georgetown University (USA)

Brad Wuetherick, University British Columbia (Canada)

Roadmap

Intros & Individual Reflection (10 min)

Panel intros, Q1 (15 min)

Panel conversation Q2 (15 min)

Small Groups Share (10 min)

Whole Group Q&A (10 min)

What does it look like in practice to truly value and embrace SoTL as a trans-disciplinary field?

- What modes of meaning-making might we, intentionally or not, be discrediting in our practice and scholarly communication?
- How do we develop sufficient vocabulary to understand each other and appreciate models of inquiry that are not part of our own lived experience and academic training?
- What scholarly identities do we “claim” along our SoTL journeys?

Sarah Bunnell, Amherst College (USA)

What does it look like in practice to truly value and embrace SoTL as a trans-disciplinary field?

Laura Cruz, PennState University (USA)

What does it look like in practice to truly value and embrace SoTL as a trans-disciplinary field?

Chng Huang Hoon, National University of Singapore

“I found the prompt relating to developing a common vocabulary to talk across disciplines particularly interesting. Without a form of common language, it would be challenging to speak across/with others outside our domain.

While likely challenging, I would like to think that there is a (meta)language about inquiry, questioning, investigation that is shared across disciplines. In other words, in trying to develop cross-disc conversations, we will need to extrapolate these conceptual shared grounds to develop that language.”

Ina Machura, University of Siegen (Germany)

**What does it look like in practice to truly value
and embrace SoTL as a trans-disciplinary field?**

Marian McCarthy, University College Cork (Ireland)

What does it look like in practice to truly value and embrace SoTL as a trans-disciplinary field?

Susannah McGowan, Georgetown Univ (USA)

**What does it look like in practice to truly value
and embrace SoTL as a trans-disciplinary field?**

Brad Wuetherick, Univ British Columbia (Canada)

**What does it look like in practice to truly value
and embrace SoTL as a trans-disciplinary field?**

Emergent Conversation:

To what extent is it necessary to understand the nature of each other's models of inquiry (which may not be part of our own lived experience and academic training) in detail to genuinely engage in trans-disciplinarily conscious, respectful, and ethical dialogue and collaboration?



**Time to think
together and
discuss**

Some Emergent Themes...

- Offering each other lenses to re-assess challenges
 - SoTL perspective for administrative action
- Critical awareness of our inescapable epistemologies
 - How do we engage with SoTL without it becoming a “prevailing epistemology”
- Identity development, conflicts, liminality ([Simmons et al, 2013](#))
- Going public in ways that are not only social science oriented
 - Criteria for review; Who is Represented in the Teaching Commons? ([Potter & Wuetherick 2013](#))
- International layers adding complexity
 - contexts in which SoTL is credentialled vs not

Emergent Themes during the panel session...

- Live Twitter thread highlighting insights surfaced:

https://twitter.com/Anna_Santucci_/status/1588969096775106560