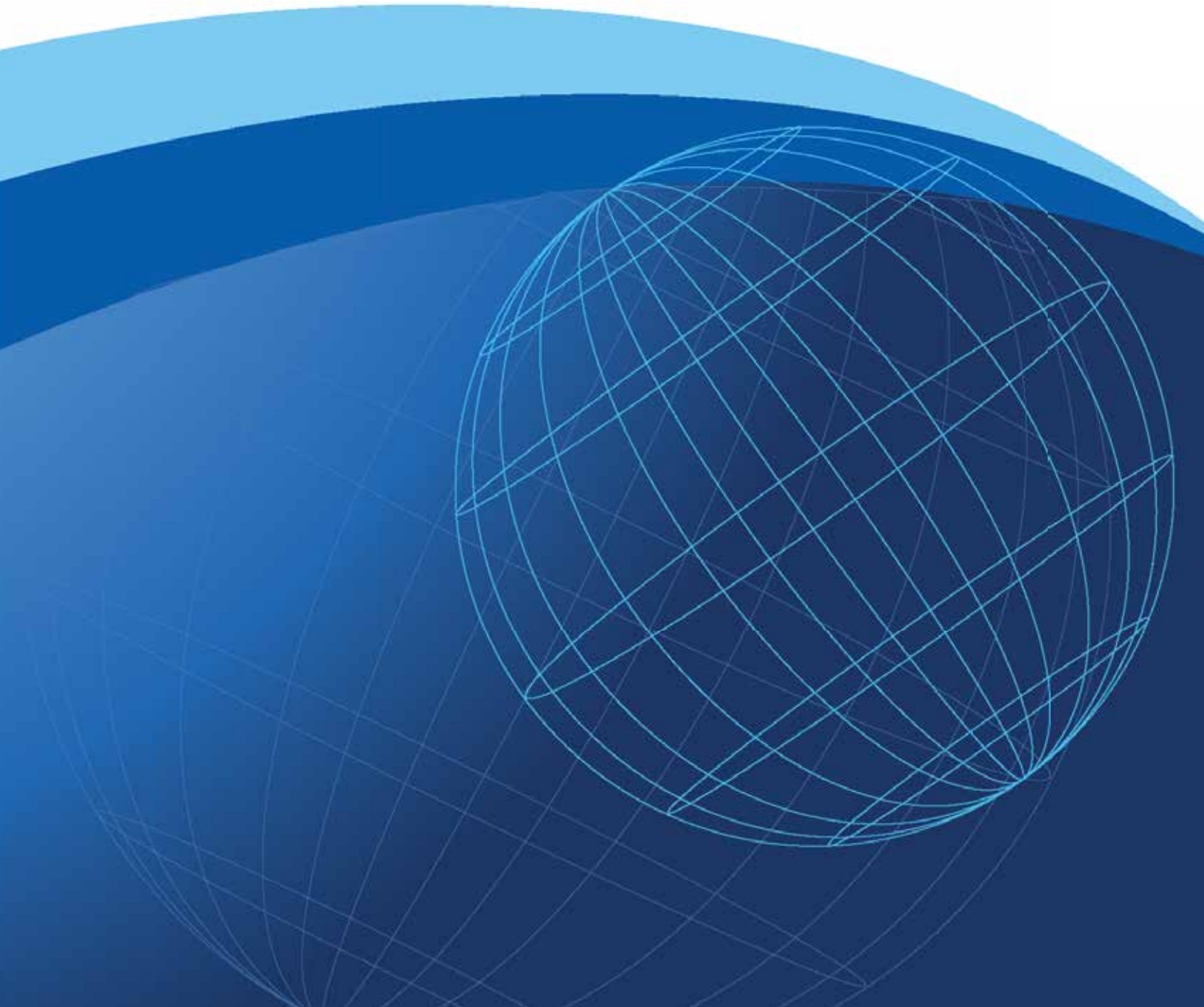


issotl

International Society for the
Scholarship of Teaching & Learning

Annual Report 2021–2022



Mission

The International Society for the Scholarship of Teaching and Learning, Inc. serves faculty members/academics/scientific personnel, academic staff, and students who care about teaching and learning as serious intellectual work. Through building intellectual and collaborative infrastructure, the Society supports the associational life that fosters scholarly work about teaching and learning. The Society provides this support by:

- recognizing and encouraging scholarly work on teaching and learning in each discipline, within scholarly societies and across institutional types,
- promoting cross-disciplinary conversations to create connections and prompt new lines of inquiry,
- facilitating the collaboration of scholars in different countries and the flow of new findings and applications across national boundaries,
- encouraging the integration of discovery, learning, and public engagement, and
- providing leadership in higher education for the support, recognition, review, and appropriate uses of the scholarship of teaching and learning.

www.issotl.com

Message

ISSOTL President 2021–2022

What a year we've had as a Society! As our past co-Presidents, Nancy Chick and Chng Huang Hoon, noted in their presidential message in last year's annual report, much of their leadership year focused on restructuring ISSOTL's standing committees (Recognition, Convenings, Advocacy, and Publications) to align with a key intention in the 2019 Strategic Plan: Strengthening the Society by increasing the ability of more members to actively contribute and collaborate in meaningful ways to the work of ISSOTL. What a tremendous effort that was, and I believe that their work will have long and lasting impacts on how we all work together as a Society.

Following in Nancy and Huang Hoon's footsteps is no easy task. Luckily, the Board and our committees are full of inspiring and thoughtful leaders. Together, we worked this year to enrich our sense of community, increase our focus on inclusive process and practices, and support the important work that our committees were undertaking. Throughout, these conversations and efforts confirmed and highlighted some important insights for me. Two of these enduring understandings that I'd like to name are:

First, the hunger for being in scholarly community around SoTL is powerful, and it extends beyond physical proximity. Often we hear ISSOTL members talking about "finding their people" and the joys of SoTL collaborations. The annual conference is an important touchpoint and reignition of that sense of community for many of us each year. As a result of the Covid pandemic, however, we found ourselves mourning the loss of community that ensued. In response, we have learned that we can be creative in sustaining our community, across time zones and places, whether we can physically convene or not. The 2021 ISSOTL Conference, virtually hosted by the University of Western Australia, and the ISSOTL Connect event, demonstrate a potential for thinking expansively about community engagement in ISSOTL. There are ongoing conversations across the Board about opportunities to be in the community throughout the calendar year, and I look forward to seeing what emerges!

Secondly, being an inclusive society requires transparent, intentional processes (and a lot of learning from missteps). As we aspire to be a community that is welcoming and inclusive, we are working to identify places where those aspirations may not align with our practices or implementation. The Inclusion Subcommittee of the Board has played a critical role over the past year in uncovering inequities and charting productive pathways forward for the work of the Society. For example, this group developed a list of guiding questions for informing the work of the Board, and we have embedded these questions into each month's Board meeting agendas: Who should be at the table in this conversation and who is not currently represented? How can we bring in those voices? In this work, whose positionality/experience/culture/disciplinary expertise/physical location/etc. are we privileging? How can we make different choices? How are we being (or how can we be) transparent about our processes? Additionally, in order to make sure that we foreground questions of equity and inclusion in the work of our committees, we put an intentional structure in place: Members of the Inclusion Subcommittee are positioned across each of the four standing committees. In their roles, they are tasked with attending spe-

cifically to inclusion in the efforts of the Convenings, Recognition, Publications, and Advocacy Committees. There is much more work to be done in this area, and the Board is excited for it.

As I reflect on my presidential year, I am bolstered by the incredible colleagues who are stepping into the work going forward. And, after 10 years on the Board, I am thankful for the mentorship, collaboration, and deep friendships that have emerged along this journey. I hope that I have helped to carry the spirit of ISSOTL forward – with an emphasis on community, on care, and on the people who make the Society so meaningful to all of us – and I have hope for the good work that is to come.

President 2021–2022



SARAH L. BUNNELL
Amherst College

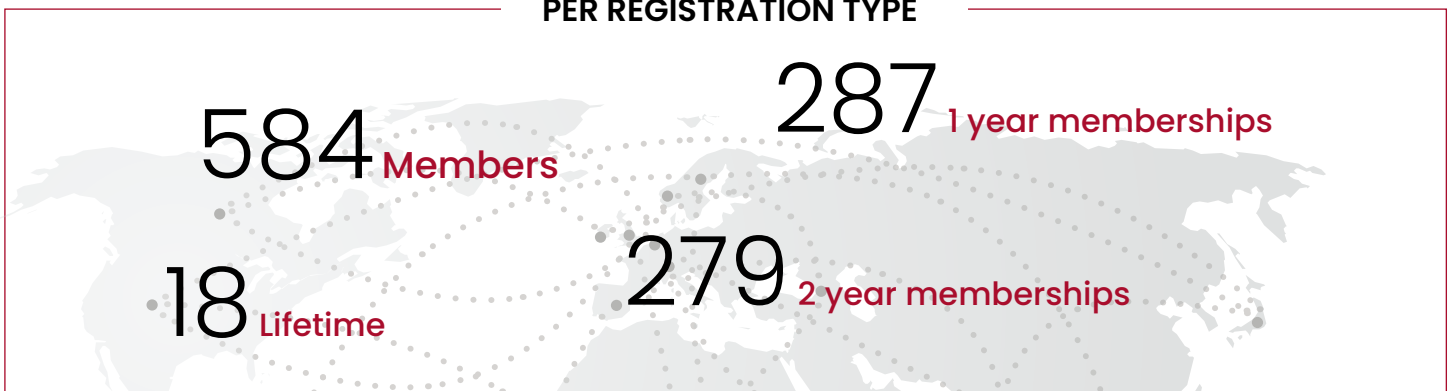


2021–2022 Year at a Glance

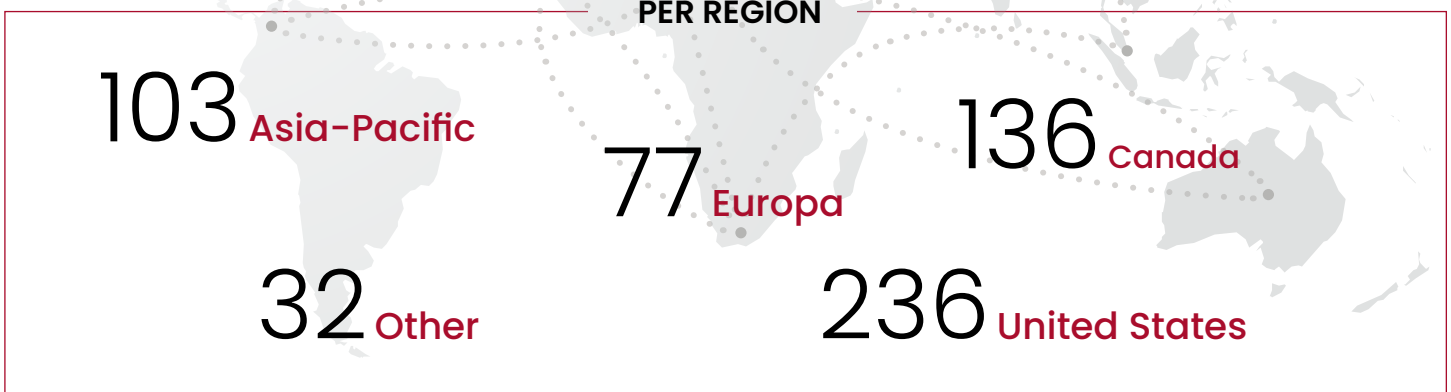
- Hosted **ISSOTL21** Sustainable Education through SoTL: Practices and Cultures virtually from Perth, Australia
- Launched an updated version of the ISSOTL website to better direct users to community activities and information
- Launched a new membership system, which allows one integrated platform for members to interact with the community
- Onboarded a new Executive Director, Erin Boyle from AOR Solutions to support ISSOTL operations
- *Teaching and Learning Inquiry (TLI)* published issues 9.2 and 10
- *Teaching and Learning Inquiry (TLI)* moved to a rolling publication in January 2022

Membership Highlights

PER REGISTRATION TYPE



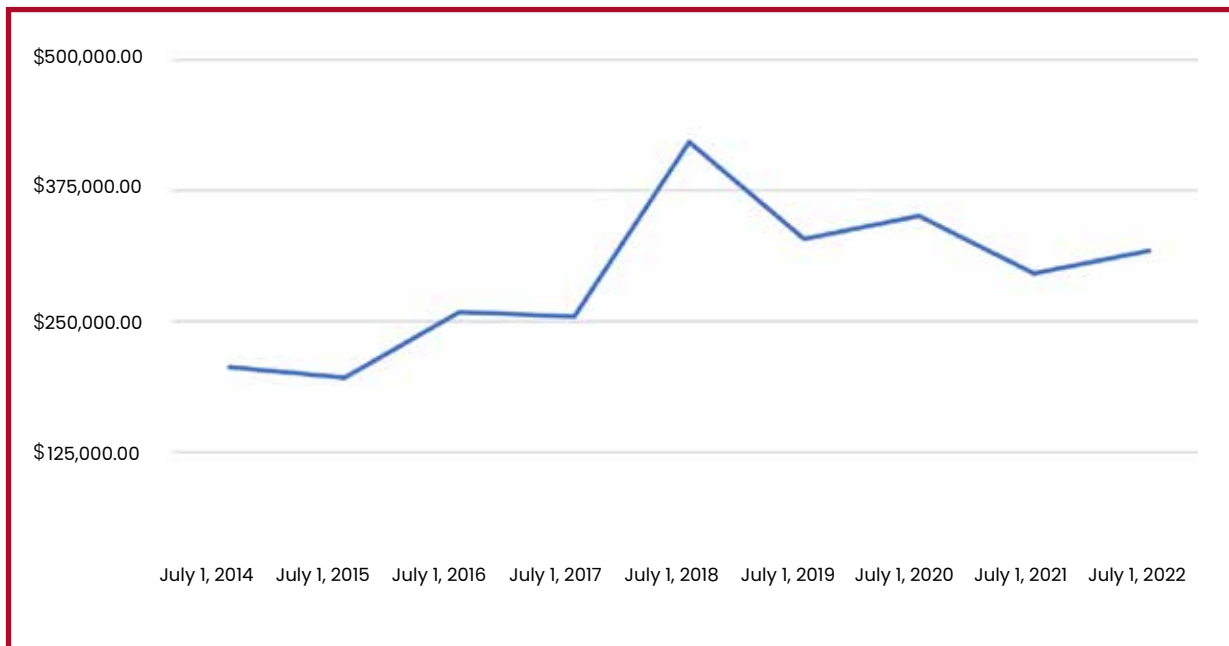
PER REGION



Financial Overview

EXPENSE CATEGORY	AMOUNT
• Board and Committee Support	52,358.32 USD
• <i>Teaching & Learning Inquiry</i>	10,895.64 USD
• Conference Expenses	11,329.95 USD
• Website and Software	9,522.40 USD
• Accounting and Legal	2,199.50 USD
• Business Management	
- Credit Card Fees	7,635.65 USD
- Insurance	800.00 USD
- Bank Fees and Interest	198.16 USD
- Business Fees and Licenses	100.00 USD
• Miscellaneous	3.17 USD
TOTAL EXPENSES	95,042.79 USD

The following chart shows the financial position of the organization over time.



Revenue Sources

REVENUE CATEGORY	AMOUNT
• Conference revenue	44,416.60 USD
• Membership revenue	22,345.00 USD
• Donations	500.00 USD
• Interest income	67.70 USD
• Investment results	3,173.97 USD
• Other income	1.00 USD
TOTAL REVENUE	70,504.27 USD

Assets, Liabilities & Equity

ASSETS	AMOUNT
• Chequing	167,202.93 USD
• Savings	38,459.63 USD
• Investments	112,004.72 USD
TOTAL ASSETS	317,667.28 USD

LIABILITIES	AMOUNT
• Credit card	391.13 USD
• Accounts payable	23,074.12 USD
TOTAL LIABILITIES	23,465.25 USD

EQUITY	AMOUNT
• Additional Paid-in Equity	108,830.75 USD
• Profit/loss prior year(s)	209,909.80 USD
• Profit/loss prior year	(24,538.52) USD
• Net profit/loss current	185,371.28 USD
TOTAL EQUITY	294,202.03 USD

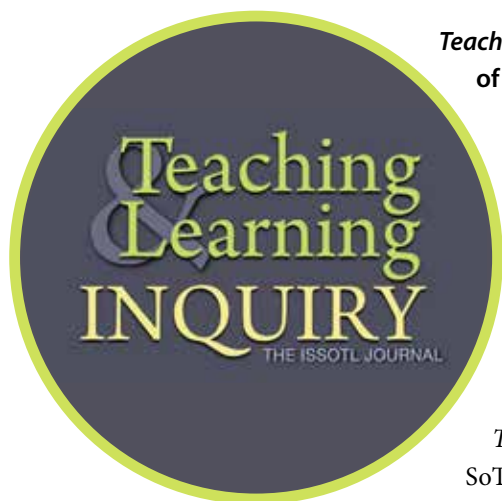
TOTAL LIABILITIES & EQUITY	317,667.28 USD
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Investment Performance Over Time

END of YEAR	AMOUNT (USD)
• 2018	100,415.76 USD
• 2019	103,034.08 USD
• 2020	105,849.58 USD
• 2021	108,830.75 USD
TOTAL REVENUE (PER JUNE 30, 2021)	8,830.75 USD

Note: ISSOTL established a fixed rate, 7-year annuity April 30, 2018, with a starting deposit of \$100,000.

Our Journal



Teaching & Learning Inquiry (TLI) is the flagship journal of the International Society for the Scholarship of Teaching and Learning (ISSOTL).

TLI is one of the world's most active SoTL publications with a global readership of the field's leading thinkers and those pursuing SoTL at every level. *TLI* has earned a strong reputation for scholarly excellence, valuing diverse approaches to SoTL, and encouraging creative as well as conventional ways to share that understanding.

TLI features original research and commentary on SoTL that documents or facilitates investigations of teaching and learning in higher education. *TLI* values quality and variety, showcasing the interdisciplinary field of SoTL in its explicit methodological pluralism, call for traditional and new genres, and international authorship across career stages. *TLI* welcomes submissions from all disciplines, research traditions, and perspectives related to teaching, learning, and SoTL.

In 2022, *TLI* shifted to rolling publication and articles are published as they complete the editing and production process. This has proven beneficial for authors, readers, and the editorial team. In addition, beginning in 2022, authors submit a blog post about their article that is published on the ISSOTL website, strengthening the relationship between *TLI* and ISSOTL. *TLI* has seen a notable increase in article downloads and citations since these changes were implemented.

218,208

downloads since 2016

4,029

citations

OPEN ACCESS & INDEXED

ISSN 2167-4787 *TLI* is a member of Crossref and is indexed by Google Scholar, DOAJ, EBSCO Education Source, EBSCO Discovery Service, ERIC, MLA International Bibliography, ProQuest, and Scopus.

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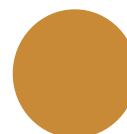
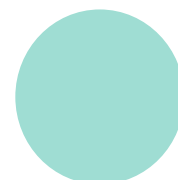
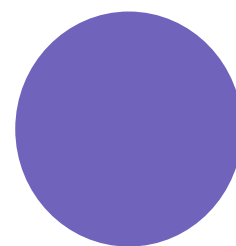
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ISSOTL Fellows Program



Launched in 2019, the ISSOTL Fellows Program provides a collaborative leadership opportunity for ISSOTL members interested in mentorship and outreach aimed at enriching and expanding the ISSOTL community. ISSOTL Fellows join colleagues from across the globe to form a cohort of SoTL ambassadors and advocates. Together, the Fellows contribute to the breadth and depth of ISSOTL's support for SoTL in two ways. First, they mentor emerging SoTL scholars in ISSOTL to help them develop a SoTL portfolio, form an international network, and/or explore the potential of SoTL within their career trajectories. They also reach

out to grow the ISSOTL community, especially from new geographical and disciplinary areas, institutions, and populations.

2022 Update

Key updates include:

- Meetings with Fellows (Cohorts 2019 and 2020) to gauge their perspectives on the Fellowship
- Website Developments: Fellow's webpage updates, including updating/adding Fellow profiles
- Call for Fellows: preparations for future calls including steps to establish a clear process, roles and responsibilities
- Legacy Planning: working on a guide for future fellows and facilitators. A draft of this guide has been sent to Fellows for feedback. Feedback was discussed with the working group. Next steps are incorporating the feedback and collaborating with the Recognition Committee for a streamlined process

2022-2023 Board Members

- S. Raj Chaudhury (President)
- Sarah Bunnell (Past President)
- Mary Ann Danielson (Treasurer)
- Joe Bradley (Student Vice President)
- Sodaba Azamy (Student Vice President)
- Karena Waller (Asia-Pacific Vice President)
- Andrea Dodo-Balu (Asia-Pacific Vice President)
- Melanie Hamilton (Canada Vice President)
- Patrick Maher (Canada Vice President)
- Claire Hamshire (Europe Vice President)
- Irma Meijermann (Europe Vice President)
- Hillary Steiner (United States Vice President)
- Nancy Krusen (United States Vice President)
- Michelle Eady (President Elect)
- Nancy Chick (Interim Secretary)

Looking Forward

2022–2023 Key Initiatives

Some areas of focus for the year ahead:



S. RAJ CHAUDHURY
President 2022–2023

1. **ISSOTL 2022:** Finally, together again! For many of us, the opportunity to be in-person at UBC Okanagan in Kelowna, BC, Canada is something we have been looking forward to for several months. The time is finally almost here. After missing the annual conference experience in 2020, enjoying a fabulous virtual ISSOTL Connect in February 2021, and primarily an online ISSOTL 2021 conference, hosted virtually in Perth, Australia, it is time for a return to the traditional format. Brad Wuetherick and his team at UBC Okanagan have been working tirelessly for months to craft a welcoming atmosphere and intellectually stimulating conference for the hundreds of delegates expected to attend. The Convenings Committee for 2021–22 and 2022–23 have worked closely with the host institution on conference arrangements and our thanks to former co-chairs, Andrea Webb, Nancy Chick, and Chng Huang Hoon as well as current co-chairs Sarah Bunnell and Melanie Hamilton. While the conference is designed to be enjoyed fully as an in-person participant, we are making some allowances for ISSOTL members to join us – live streaming of the keynote talks and a virtual poster exhibit session.

ISSOTL Board members, who include regional Vice Presidents (two each from the US, Canada, Europe, and Asia/Pacific) as well as student Vice Presidents and the Presidential team (past President, current President, President-elect), the Treasurer and Secretary will meet at the Kelowna conference site immediately prior to the conference to take advantage of being present together to jointly advance the needs of this international society and its service to the field of SoTL.

2. **How about them Fellows?** In last year’s “Key Initiatives” column, Sarah Bunnell outlined some steps being taken to provide support and structure for the ISSOTL Fellows program ([details here](#)). We were able to recruit two outstanding colleagues to connect with the 2019 and 2020 Fellows cohorts – Dawne Irving-Bell, Edgehill University, UK, and Shannon Sipes, Indiana University, US. Dawne and Shannon have received feedback from the existing Fellows and are incorporating lessons learned up to this point into a handbook for this program that can guide its growth in the years ahead. Recognizing scholars who have contributed to the field or have the potential to contribute to the scholarly and

human growth of the field internationally aligns very well with the mission of the Society. Deepest thanks to Dawne and Shannon for taking on this task in good cheer!

3. **ICWG–Public Track.** As Sarah mentioned in her column last year, the traditional International Collaborative Writing Group (ICWG) work has been a key initiative of ISSOTL for the past decade. At Kelowna, the public track of ICWG work will launch with four groups meeting for 2.5 days to craft their scholarship on the following themes: Translating what We Know about Teaching & Learning to Support Social Justice; Augmenting Public Literacy of Health and Social Care Graduates; Podcasting Learning Through Stories; Making Critical Race Theory Scholarship Accessible for Education Outside the Academy. We look forward to the work of these scholars as they expand the boundaries of disseminating scholarly work both in the medium and in the audience.
4. **Highlighting the “I” in ISSOTL:** I harken back with gratitude to the outstanding contributions to the society of recent past presidents in establishing a culture of transparency and equity around the actions of the Society and in particular, the operations of its governing Board. The Inclusion sub-committee of the Board works to help the Board and its Standing Committees not lose sight of some basic principles of equity and inclusion around many operational items of the Society’s work. A principal challenge that continually arises – is how to schedule meetings of groups where the members are geographically highly dispersed and thus on very different time schedules. That’s the “I” in ISSOTL – the truly international nature of the Society must be reflected in ways in which it pays attention to ensuring that all voices are heard (and not asleep) when decisions must be made. This year we are alternating the time the Board monthly meetings are held to make the hour reasonable for at least half the members in any given month. Previously we tried a model of six months straight on one schedule and then shifting. We shall assess the impact of this year’s model and use that to inform what happens in 2023–24 with meeting times.

Another aspect of the “I” is how we can reach scholars in countries not typically represented at ISSOTL. 50 registered members from a country/region are needed to have them be recognized with seats on the Board. There are large swaths of the world where ISSOTL is not fully represented and from where voices of SoTL work may not have the opportunity to be amplified. As a society, we need to continue to be vigilant in our quest to be truly inclusive in our celebration of the scholarship of teaching and learning.

5. **ISSOTL is for Students:** Since its inception, the Society has recognized that students are integral partners in our work in this field. As such, we have had numerous venues for undergraduate and postgraduate students to participate fully in the activities of the society and hold leadership positions on the governing board. A revitalized Student Interest Group has been meeting and planning in 2021–22 and we hope to see new initiatives emerge from that group’s work in 2022–23 to more fully engage and orient students to the work of ISSOTL and how the field can be welcoming to them.

I look forward to continuing to serve you with humility this year as I lean on the kind, compassionate colleagues on the Board and on the Presidential team. May all your scholarly endeavors flourish in the year ahead!

—S. Raj Chaudhury
ISSOTL President 2022–2023
University of South Alabama
Alabama, USA

Administrative Centre

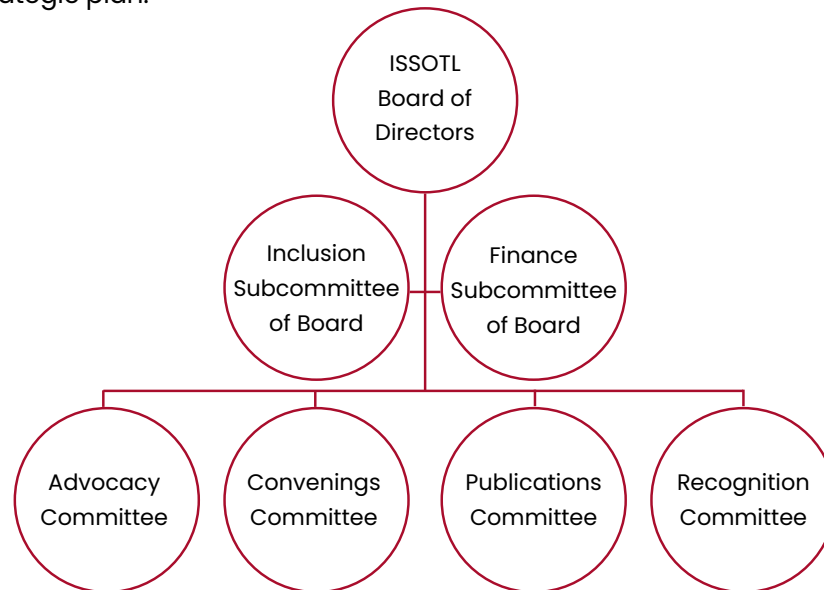
In August 2020, AOR Solutions, an association management company located in Prince Edward Island, Canada, was hired to provide professional administrative support for ISSOTL. AOR Solutions brings passion, experience, and a strategic approach to supporting non-profit organizations. The AOR team provides support for membership management, website maintenance, financial administration, communications and support for the ISSOTL Board. Team members are:

- Erin Boyle, Executive Director (executivedirector@issotl.com)
- Jay Adamsson, Finance and Information Technology (finances@issotl.com)
- Natalie Speth, Communications (communication@issotl.com)
- Melvin van Doorn, Finance and Membership (accounting@issotl.com)

Other AOR Team members also provide programming, graphic design, web development, and administrative support as required.

ISSOTL Committees

ISSOTL has four standing committees. This committee structure helps implement the Society's mission and strategic plan.



► Advocacy Committee

The Advocacy Committee promotes an active membership that's engaged in relevant advocacy within and beyond the Society, implementing the mission's charge to "support, review and recognize appropriate uses of SoTL" by:

- promoting relevant communication and interaction with and among Society members,
- promoting relevant communication and interaction beyond membership to extend the reach and influence of the Society,
- providing high-level coordination to guide new cohorts of the public SoTL track of the International Collaborative Writing Groups and the ISOTL Fellows Program (on-the-ground leadership and coordination for these initiatives comes from within the cohort), and
- forging relationships with SoTL groups in other world regions.

Key Activities in 2021–2022

- Content development for ISSOTL Twitter account
- Work to engage SoTL organizations around the world
- Update ISSOTL Fellows website page and prepare for future calls including steps to establish a clear process, roles and responsibilities
- Work to promote inclusive collaborative writing and learning experiences within the International Collaborative Writing Group Initiative

In 2022, Michelle Eady completed her term as VP Asia-Pacific and Co-Chair of the Advocacy Committee; we are grateful for her service to the Committee. Earle Abrahamson continues as the Chair of Advocacy. Pat Maher joined as Co-Chair in 2022.

► Convenings Committee

The Convenings Committee represents the Society's mission and values in the selection and programming of the annual conference and other events by:

- prioritizing an appropriate mix of locations that reflects both the distribution of members and the international scope of the Society,
- ensuring that the annual conference includes signature ISSOTL components, and
- seeking synergies with events sponsored by other regional groups (e.g., SoTL in the South, EuroSoTL, Asia SoTL, China SoTL, SoTL Canada, Latin SoTL).

Key Activities in 2021–2022

- In collaboration with the Perth team, hosted ISSOTL21 online
- Planning with the UBC–Okanagan team for ISSOTL22
- Selection of host and location for ISSOTL23 and ISSOTL24
- Developing a lively calendar of events for ISSOTL members

In June 2022, Nancy Chick & Huang Hoon Chng completed their term as Past Presidents & Co-Chair of Convenings, as did the other Co-Chair of Convenings, Andrea Webb; we are grateful for their service to ISSOTL. At that time, Sarah Bunnell (Past Co-President) and Melanie Hamilton (VP Canada) joined as the incoming Co-Chairs of Convenings.

► Publications Committee

The Publications Committee facilitates the sharing of scholarly work on teaching and learning and supports the Society's publication platforms by:

- facilitating contributions to and curating the ISSOTL blog,
- supporting the operations of *Teaching & Learning Inquiry*,
- providing high-level coordination to guide new cohorts of the academic scholarship track of the International Collaborative Writing Groups (on-the-ground leadership and coordination comes from within the cohort), and
- strategizing other relevant ways of going public.

Key Activities in 2021–2022

- Successfully searched for and appointed additional Associate Editors for *Teaching & Learning Inquiry*, Jennifer Löfgreen and Chris Ostrowdun;
- Reviewed and revised the ICWG–Academic Track process;
- Finalized the selection for the Gary Poole Distinguished Reviewer Award, which was awarded for the first time in 2021 to Lauren Scharff and Jonathan Mark Gallimore, and for the Nancy Chick Article of the Year Award, which will be awarded for the first time in 2022.

The Co-Chairs of Publications 2020–2022 were Claire Hamshire (VP Europe) and Jessie L. Moore. The Co-Chairs for Publications for 2022–2023 are Hillary Steiner (VP US Region) and Elina Salminen.

► Recognition Committee

The Recognition Committee supports and promotes Society membership and its forms of recognition by:

- overseeing membership benefits,
- motivating the ISSOTL Interest Groups,
- recruiting from ISSOTL membership a pool of reviewers for relevant Society activities, and
- overseeing and coordinating the processes for Board elections and adjudication of Society awards and other distinctions.

Key Activities in 2021–2022

- Led and conducted the process of awarding the Student Poster and Presentation Award at the ISSOTL 2021
- Developed a new election process regarding the Election for Board positions and oversaw the election process
- Identified Interest Groups and their chairs, revised website information and started work on the renewing of communication channels between IG chairs and the committee
- Renewing the process and web information on the Emerging Scholar Fund in relation to ISSOTL conferences

The Co-Chairs of Recognition are Rie Troelsen (VP Europe), Louise Lutze-Mann and Dawne Irving-Bell.





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