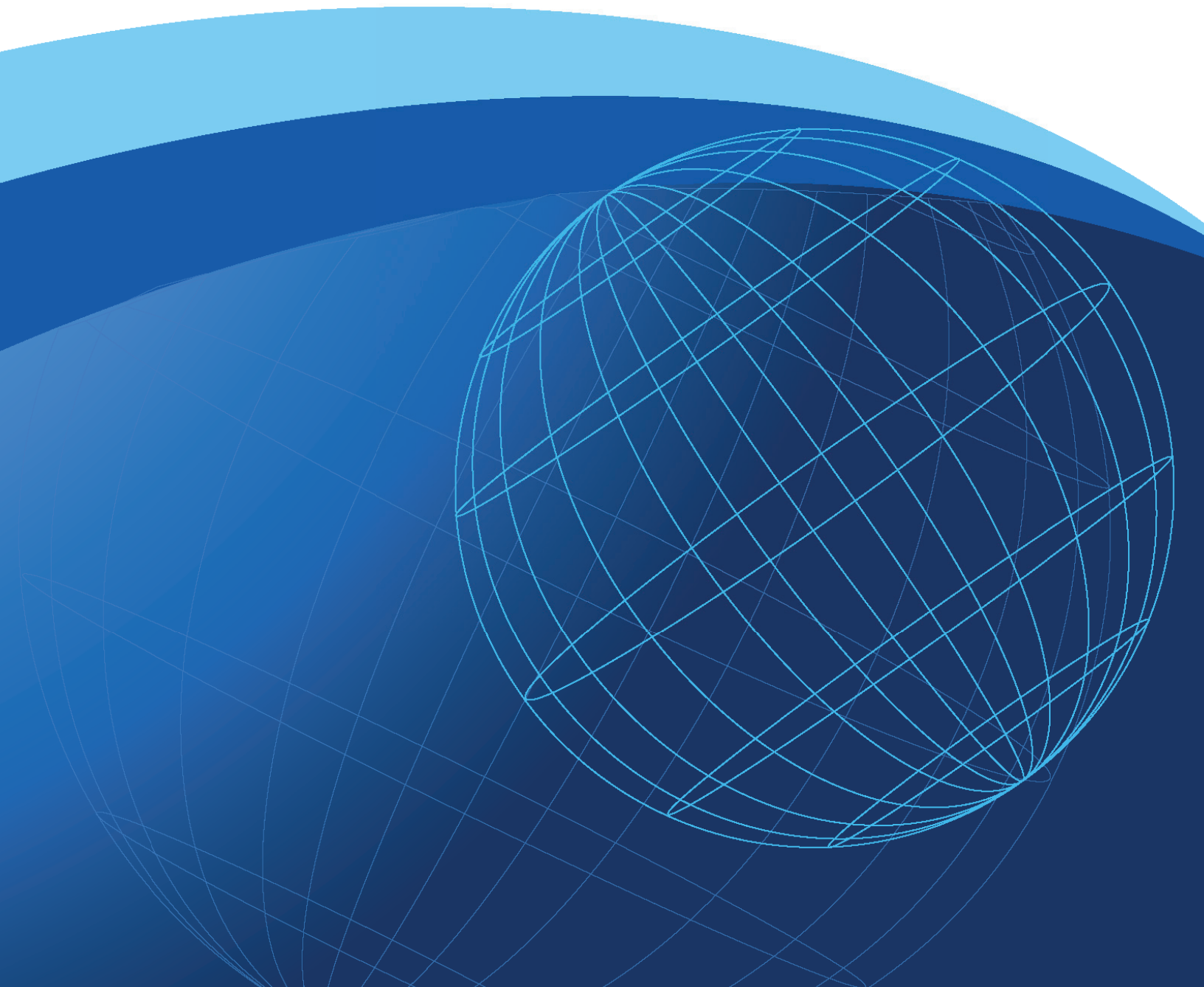


issotl

International Society for the
Scholarship of Teaching & Learning

Annual Report 2022–2023



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ISSOTL 2022-2023
Annual Report

Digital edition
October 2023

Prince Edward Island,
Canada

Mission

The International Society for the Scholarship of Teaching and Learning, Inc. serves faculty members/academics/scientific personnel, academic staff, and students who care about teaching and learning as serious intellectual work. Through building intellectual and collaborative infrastructure, the Society supports the associational life that fosters scholarly work about teaching and learning. The Society provides this support by:

- recognizing and encouraging scholarly work on teaching and learning in each discipline, within scholarly societies and across institutional types,
- promoting cross-disciplinary conversations to create connections and prompt new lines of inquiry,
- facilitating the collaboration of scholars in different countries and the flow of new findings and applications across national boundaries,
- encouraging the integration of discovery, learning, and public engagement, and
- providing leadership in higher education for the support, recognition, review, and appropriate uses of the scholarship of teaching and learning.

www.issotl.com

Message

ISSOTL President 2022–2023



S. RAJ CHAUDHURY
President 2022–2023

Dear ISSOTL colleagues,

In 2022–23, ISSOTL celebrated being back together in person for our annual conference which was held in partnership with the University of British Columbia, Okanagan Campus, in a cold, snowy, but spectacular location in Canada. A fully packed agenda of talks, panels, and poster sessions brought together scholars from across Canada, the United States, Europe, both western and southern Africa, Asia, and Australia. Putting on the annual conference continues to be a major undertaking for the Society, and this whole year we have been working closely with the team hosting the 2023 conference – Utrecht University in the Netherlands.

However, the work of the Society is not just embedded in the conference. Our standing committees continue to ensure that Emerging Scholar funds are awarded, new conference locations are selected, that elections are held in time and in proper order, that the flagship journal of the Society is appropriately supported, and that advocacy efforts are coordinated and well disseminated. Some programs get energized with new leadership and others such as the ISSOTL Scholars program are sunsetted. Thanks to the stalwart work of our Treasurer and the advice of the Finance Committee, the Society has a clear understanding of our finances which allows us to chart a path for a strong financial footing.

This past year, we have also fully transitioned to new personnel in the Administrative Centre that supports many ISSOTL functions and continues to best align the needs of the

Society with the services we receive through that contract. To all the volunteers whose work is critical to the support of the Society - thank you! Special among the group that I have gotten to know very well are our regional Vice Presidents who often get up really early or stay up really late to attend monthly Board of Directors meetings. Their insight and support are crucial for any President leading the Society.

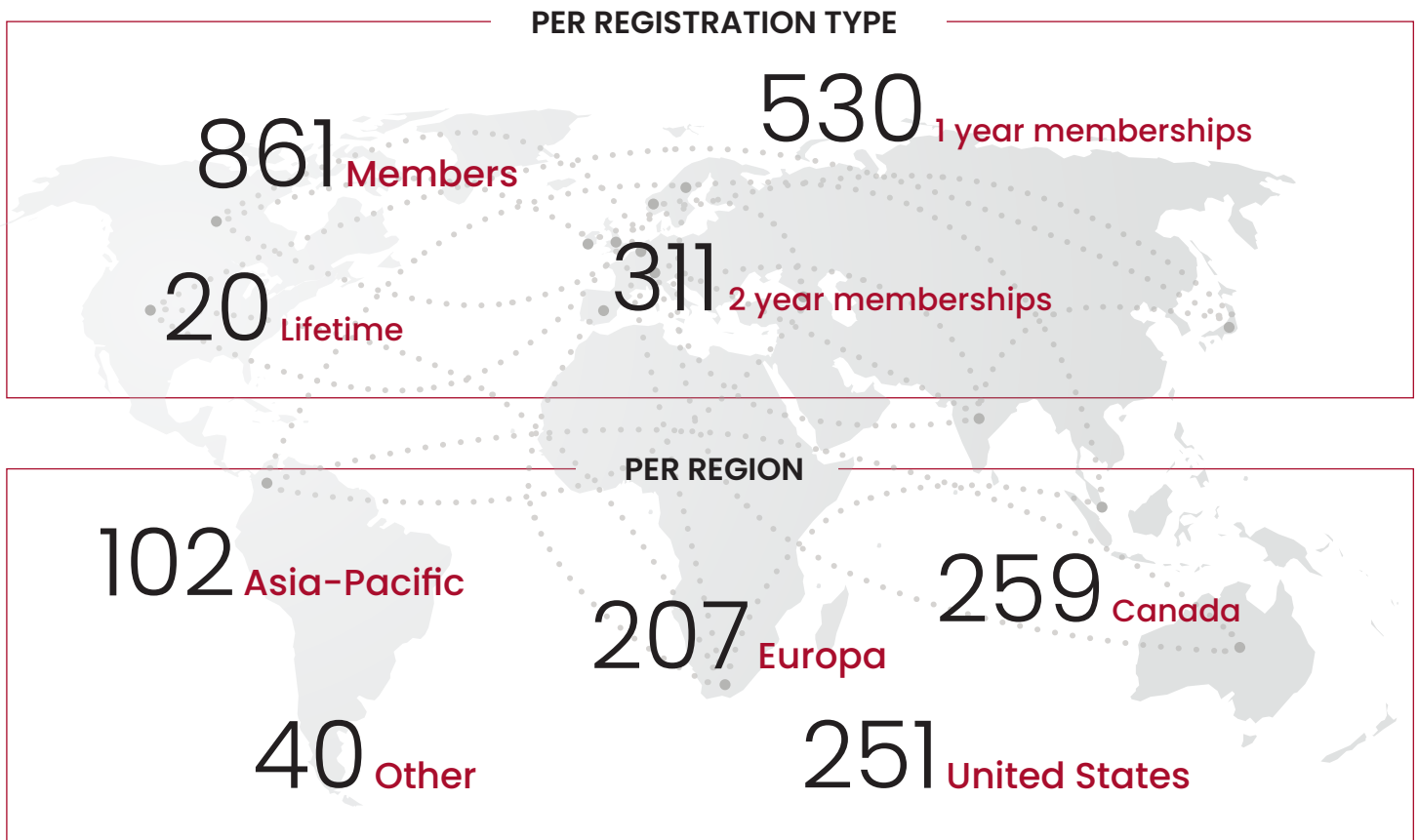
I am very excited that Michelle Eady with her boundless energy is taking on the Presidential mantle this year and that the election process has given us Melanie Hamilton as President-Elect for the following year. The Society will continue to operate in dedicated, passionate hands for the new future.

Sincerely,
S. Raj Chaudhury
President 2022-23

2022–2023 Year at a Glance

- Hosted ISSOTL22 in Kelowna, British Columbia, Canada in partnership with the University of British Columbia. The conference theme was “At the Intersection of SoTL: Transfer and Transformation, Diversity and Inclusion”.
- Introduced new membership software to enhance member relations and consolidate all areas of the organization, including billing, event management and communications.
- *Teaching and Learning Inquiry (TLI)* published issues 10 and 11.

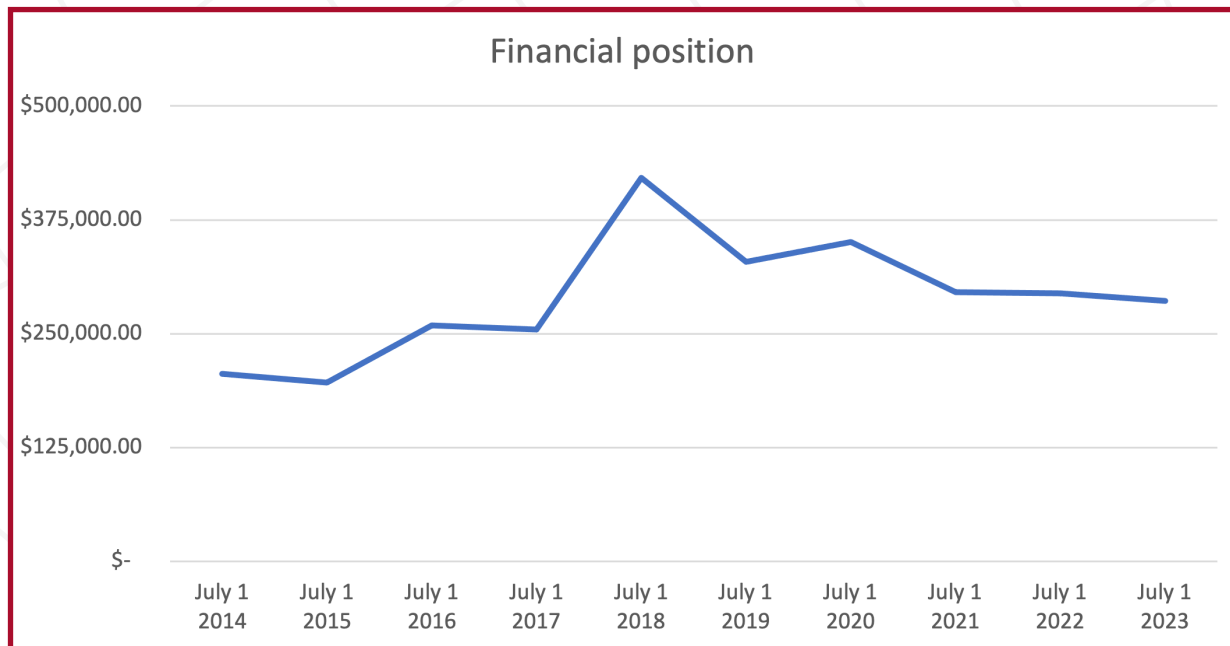
Membership Highlights



Financial Overview

EXPENSE CATEGORY	AMOUNT
• Board and Committee Support	55,918.21 USD
• <i>Teaching & Learning Inquiry</i>	9,762.09 USD
• Conference Expenses	110,258.91 USD
• Website and Software	8,659.87 USD
• Accounting and Legal	2,050.00 USD
• Emerging Scholars Award	2,825.00 USD
• Business Management	
- Credit Card Fees	5,849.21 USD
- Insurance	800.00 USD
- Bank Fees and Interest	654.63 USD
TOTAL EXPENSES	196,777.92 USD
NET RESULT	(8,518.69) USD

The following chart shows the financial position of the organization over time.



Revenue Sources

REVENUE CATEGORY	AMOUNT
• Conference revenue	121,546.05 USD
• Membership revenue	63,290.00 USD
• Investment results	3,376.97 USD
• Other income	46.21 USD
TOTAL REVENUE	188,259.23 USD

Assets, Liabilities & Equity

ASSETS	AMOUNT
• Chequing	619,723.11 USD
• Savings	4,077.20 USD
• Stripe	4,209.09 USD
• Accounts Receivable	3,075.00 USD
• PNC Investments	115,381.69 USD
TOTAL ASSETS	746,466.09 USD

Assets, Liabilities & Equity

LIABILITIES	AMOUNT
• Credit card	704.80 USD
• Accounts Payable	166,751.26 USD
• Deferred Conference Revenue	302,140.00 USD
• Deferred Stripe Fees Events	-8,698.87 USD
• Deferred Stripe Fees Expenses	-7,350.00 USD
TOTAL LIABILITIES	453,547.19 USD

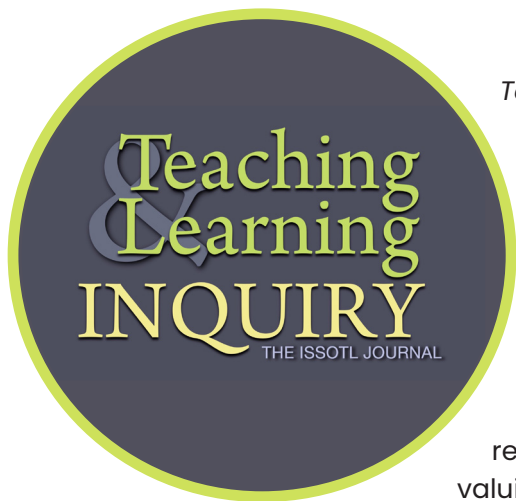
EQUITY	AMOUNT
• Additional Paid-in Equity	108,830.75 USD
• Profit/loss prior year(s)	185,371.28 USD
• Profit/loss current year	-8,518.69 USD
• Net profit/loss	176,852.59 USD
TOTAL EQUITY	285,683.34 USD

TOTAL LIABILITIES & EQUITY	317,667.28 USD
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Investment Performance Over Time

END of YEAR	AMOUNT (USD)
• 2018	100,415.76 USD
• 2019	103,034.08 USD
• 2020	105,849.58 USD
• 2021	108,830.75 USD
• 2022	112,004.72 USD
• 2023	115,381.69 USD
TOTAL REVENUE	15,381.69 USD

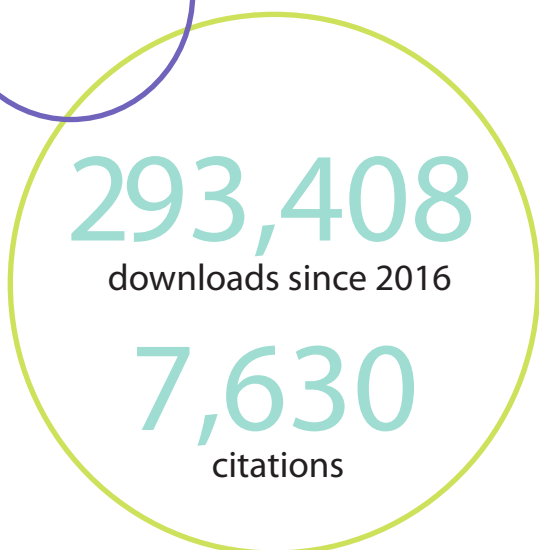
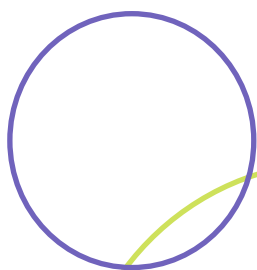
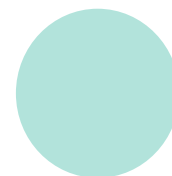
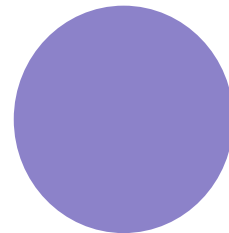
Our Journal



Teaching & Learning Inquiry (TLI) is the flagship journal of the International Society for the Scholarship of Teaching and Learning (ISSOTL).

TLI is one of the world's most active SoTL publications with a global readership of the field's leading thinkers and those pursuing SoTL at every level. *TLI* has earned a strong reputation for scholarly excellence, valuing diverse approaches to SoTL, and encouraging creative as well as conventional ways to share that understanding.

TLI features original research and commentary on SoTL that documents or facilitates investigations of teaching and learning in higher education. *TLI* values quality and variety, showcasing the interdisciplinary field of SoTL in its explicit methodological pluralism, call for traditional and new genres, and international authorship across career stages. *TLI* welcomes submissions from all disciplines, research traditions, and perspectives related to teaching, learning, and SoTL.



Notable increases

50%

increase in submissions since 2020

25%

increase in downloads in the past year

47%

increase in citations in the past year

26%

increase in articles published since 2020

307

articles published by



658

unique authors from



250

institutions in



24

countries

Our Journal

In 2022, *TLI* shifted to rolling publication and articles are published as they complete the editing and production process. This has proven beneficial for authors, readers, and the editorial team. In addition, beginning in 2022, authors submit a blog post about their article that is published on the ISSOTL website, strengthening the relationship between *TLI* and ISSOTL. *TLI* has seen a notable increase in article downloads and citations since these changes were implemented.

Publication Process

39

Average number of articles published annually

40%

decrease in production time since moving to the rolling publication model

10

months, on average, from initial submission to publication

14

days, on average, from submission to initial editorial decision

OPEN ACCESS & INDEXED

ISSN 2167-4787 *TLI* is a member of Crossref and is indexed by Google Scholar, DOAJ, EBSCO Education Source, EBSCO Discovery Service, ERIC, MLA International Bibliography, ProQuest, and Scopus.

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Kelly Schrum (USA)

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Jenny Löfgreen (CAN)

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United States Vice President

Holly Capocchiano

Student Vice President

Sodaba Azamy

Student Vice President

Mary Ann Danielson

Treasurer

Nancy Chick

Historian

Looking Forward

2023–2024 Key Initiatives



MICHELLE J. EADY
President 2023 – 2024

Some areas of focus for the year ahead:

It is a daunting task to try and predict the future! However, according to this photographic evidence from the early 1980s in Butchart Gardens, British Columbia, Canada, I may have a hidden talent so let us see how I do...



I would like to start by thanking my colleagues in the presidential team, Sarah Bunnell (outgoing President 2023) and S. Raj Chaudhury (President 2023) for their hard work, mentorship and dedication to our Society in this past year. Together with the Board of Directors, you, the membership of ISSOTL, have chosen an incredible team of leaders to move our Society forward. Thank you to the members of the ISSOTL board members for stepping up and dedicating their time. It has been my pleasure and honor to work alongside each of you this year.

I would also like to recognize that without all the co-leaders and volunteers who collaborate in our standing committees, our Society would be a much lesser version of itself. Thank you to everyone who lends their time and expertise to the Advocacy Committee, Convenings Committee, Publications Committee, and Recognition Committee, as well as the Inclusion Subcommittee and Financial Subcommittee. All the great work that is showcased in this report would not be possible without you. I would encourage our members to stay active or become involved in one of these amazing groups of collaborators from around the world. Not only can you contribute to the Society's work moving forward, but you can also strengthen your own communities of practice and build international networks, an exciting trajectory for your own career.

There are four areas of focus that I would like you to consider as we move into the 2023–2024 year of ISSOTL.

1. Communication and Transparency

I believe that communication and transparency are essential components for building a society that is collaborative, accountable, innovative, and able to make informed decisions that promote growth and development. These key elements foster growth and development in our society in many ways. The following five essential principles are critical to consider as our society experiences considerable growth both in membership numbers and geographical contexts:

Building trust: When there is open communication and transparency in a society, it can help to build trust among its members. Trust is essential for promoting cooperation, collaboration, and collective action, which are critical for achieving common goals and advancing our society.

Encouraging participation: By promoting our society, we can encourage participation and engagement from our members. When people feel that they are being heard and that their opinions matter, they are more likely to be involved in activities that contribute to the growth and development of our SoTL community.

Promoting accountability: Communication and transparency can also help to promote accountability among individuals and institutions. When information is readily available and accessible, it becomes easier to identify and address issues and challenges that may be hindering our society's progress.

Facilitating innovation: When people from different backgrounds and perspectives come together to share their ideas, it can generate new insights and solutions that can drive ISSOTL's progress. This can foster the exchange of ideas and knowledge, which can lead to innovation and creativity in our society.

Enhancing decision-making: By promoting open communication and transparency, we can ensure that decisions are made based on accurate and reliable information in a way that maximizes societal benefits.

Communication and transparency form the bedrock of fostering growth and development within our society. Let us strive to cultivate an environment brimming with openness and trust, inviting greater participation and engagement from individuals and extending a warm welcome to newcomers in our ISSOTL community. This inclusive

approach will undoubtedly pave the way for innovative solutions, more informed decision-making, and heightened accountability. Moreover, the free flow of knowledge and exchange of ideas, facilitated by effective communication and transparency, will provide fresh insights, propelling our society forward. Our newly acquired membership system, MemberLeap will provide us with better lines of communication directly to our membership. During the next year, it is my intention for us to utilize this software for regular and direct communication with our membership regions. By wholeheartedly embracing communication and transparency, ISSOTL can continue a culture of collaboration and cooperation, enriching the growth and development of every member.

2. Current issues in teaching and learning

A second area for consideration is the fast-rising issues in teaching and learning such as AI and humanizing higher education. AI has the potential to significantly transform the way teaching and learning occurs by enabling more personalized and adaptive learning experiences, improving the efficiency of teaching processes, and expanding access to education. It is important to note, however, that the adoption of AI in education must be approached with caution, as there are concerns around issues such as privacy, bias, and the potential impact on cultural safety. To ensure that AI is used in a responsible and ethical manner, it is important for educational institutions and policymakers to develop clear guidelines and regulations that promote fairness, transparency, and accountability in the use of AI in education. ISSOTL can play a role in this work through our roles at our institutions as well as SoTL research in these areas to help guide and inform the field. As the international body of the scholarship of teaching and learning, it is our responsibility to consider all aspects of AI in higher education and to prepare for discussions in informed ways that are grounded in our SoTL knowledge and expertise.

Humanizing education is a teaching approach that emphasizes the importance of treating students as individuals with their own unique perspectives, experiences, and needs. This approach involves creating a supportive, inclusive, and engaging learning environment that fosters critical thinking and personal growth. By emphasizing the value of empathy, collaboration, and mutual respect, humanizing education can have a significant impact on teaching and learning in higher education. It can increase student engagement, improve retention rates, and enhance critical thinking skills. Additionally, it can encourage instructors to provide more effective feedback, and help to promote empathy and understanding among students. Human-centered approaches to

teaching and learning have always been a strength of our society, now, more than ever, the world needs the members of ISSOTL to lead in our student-centered approaches to teaching and learning and to share our strengths with others. Overall, humanizing education can foster a more meaningful and fulfilling educational experience, while preparing students for success in their personal and professional lives.

3. Partnerships

Our third area of focus to consider is partnerships. Partnerships involving academics, educational developers, students, administrators, and community and industry leaders are essential for the success of teaching and learning in higher education. Collaboration between these diverse groups allows for the sharing of knowledge, resources, and expertise, which can lead to more effective teaching, learning, and research outcomes. For example, partnerships between academics and industry can facilitate the development of curriculum that meets the needs of the workforce, while collaborations between educational developers and administrators can promote the implementation of innovative teaching and learning strategies. Engaging students in partnerships can provide everyone involved with many benefits. Our students gain valuable experiential learning opportunities, active participation in the academic community and preparation to be global citizens and we have much to learn as we collaborate alongside our students. Finally, partnerships with community leaders can foster mutually beneficial relationships between higher education institutions and the communities they serve, promoting civic engagement and social responsibility. As many of you may be aware, I have a strong interest in Work-Integrated Learning (WIL) and Indigenous WIL in particular and I envision more uptake in the connection between WIL and SoTL so that internationally we are sharing how through teaching and learning, we are preparing students to be employability ready graduates. In this way, partnerships involving academics, educational developers, students, administrators, and community and industry leaders can support the mission of higher education by promoting innovation, excellence, and impact in teaching, learning, and research.

4. ISSOTL 2023

Our time in Utrecht, the Netherlands is fast approaching! Reconnecting with colleagues from all over the world in Kelowna 2022 was so exciting. Having the room buzzing as we came back together was exhilarating! Now, more than ever before, our role as SoTL professionals and the work

that we do in higher education around the globe is sought out and our expertise and opinions are recognized and valued. As institutions emerged from the aftermath of the COVID-19 pandemic and begin re-establishing the functions of our workplaces, a deeper understanding of teaching and learning and the importance of SoTL has become more apparent. How do we establish meaningful and relevant connections, not only between students and course content, but specifically student-to-student, and student-to-instructor, connections? How do we help students find their way as social learners? That is our SoTL superpower. As a result, we have seen one of the largest responses to our call for proposals for the annual ISSOTL conference, which was both overwhelmingly exciting and slightly unexpected. We anticipate a fabulous conference in Utrecht, the Netherlands, and look forward to seeing you there. This year, we welcome back the ICWG Writing workshops, which also had a record number of applicants. This flagship initiative of ISSOTL has become one of the outstanding contributions in our field globally. We can also start to look forward to our 20th anniversary extravaganza in 2024.

Now that I have blown the dust off my crystal ball and made some high-level suggestions for our society moving forward, I recognize that there is much work to be done. I look forward to collaborating with my fellow Presidential team members and the amazing Board members who have dedicated their time for service to ISSOTL. Let us unite as a global community of SoTL professionals, embracing the power of communication, innovation, and collaboration, as we continue to shape the future of teaching and learning for the betterment of our colleagues, students, and society at large.

—Michelle J. Eady
ISSOTL President 2023 - 2024
University of Wollongong
New South Wales, Australia

Administrative Centre

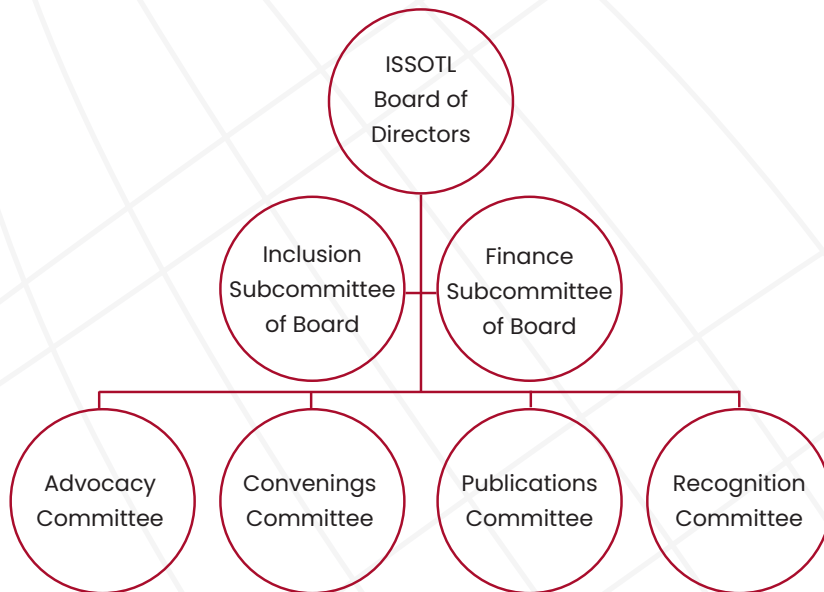
In August 2020, AOR Solutions, an association management company located in Prince Edward Island, Canada, was hired to provide professional administrative support for ISSOTL. AOR Solutions brings passion, experience, and a strategic approach to supporting non-profit organizations. The AOR team provides support for membership management, website maintenance, financial administration, communications and support for the ISSOTL Board. Team members are:

- Erin Boyle, Executive Director (executivedirector@issotl.com)
- Jay Adamsson, Finance and Information Technology (finances@issotl.com)
- Natalie Speth, Communications (communication@issotl.com)
- Melvin van Doorn, Finance and Membership (accounting@issotl.com)

Other AOR Team members also provide programming, graphic design, web development, and administrative support as required.

ISSOTL Committees

ISSOTL has four standing committees. This committee structure helps implement the Society's mission and strategic plan.



► Advocacy Committee

The Advocacy Committee promotes an active membership that's engaged in relevant advocacy within and beyond the Society, implementing the mission's charge to "support, review and recognize appropriate uses of SoTL" by:

- promoting relevant communication and interaction with and among Society members,
- promoting relevant communication and interaction beyond membership to extend the reach and influence of the Society,
- providing high-level support, coordination and guidance for the International Collaborative Writing Groups and the ISOTL Fellows Program (on-the-ground leadership and coordination for these initiatives comes from within the cohort), and
- forging relationships with SoTL groups in other world regions.

Key Activities in 2022–2023

- Focusing on what matters most and how to ensure the “I” of ISSOTL is inclusive.
- Launched new Padlet to document ideas and support group activities: <https://padlet.com/winedge/issotl-advocacy-committee-jc9yltc2a3z08tp9>
- Content development for the ISSOTL Twitter account.
- Work to engage SoTL organizations around the world by inviting colleagues from different geographical regions to join the committee meetings.
- Work to support and develop institutional, national, and regional SoTL initiatives.
- Work to understand what SoTL looks like in different global regions and what questions need to be asked.

The Co-Chairs of the Advocacy Committee are Earle Abrahamson and Pat Maher.

► Convenings Committee

The Convenings Committee represents the Society’s mission and values in the selection and programming of the annual conference and other events by:

- prioritizing an appropriate mix of locations that reflects both the distribution of members
- and the international scope of the Society,
- ensuring that the annual conference includes signature ISSOTL components, and
- seeking synergies with events sponsored by other regional groups (e.g., SoTL in the South, EuroSoTL, Asia SoTL, China SoTL, SoTL Canada, Latin SoTL).

Key Activities in 2022–2023

- In collaboration with the UBC Kelowna team, hosted ISSOTL22.
- Planning with the Utrecht team for ISSOTL23 and beginning the planning for the 20th anniversary conference in 2024!
- Distributed a call for expressions of interest (EOI) to host ISSOTL25

and we are working with multiple potential hosting teams to complete full proposals.

- Actively seeking collaborations and partnerships with other regional groups to promote the scholarship of teaching and learning globally.
- In response to the growing demand for sustained engagement throughout the year, the Convenings Committee has been diligently working on developing a calendar of events to cater to the diverse interests of ISSOTL members. In February, we distributed a survey to gather input from the members regarding their preferences for events and activities. This feedback will guide us in planning and organizing events that align with members' interests and needs.
- In partnership with the ISSOTL Student Vice Presidents and the Student Engagement & Co-Inquiry Interest Group, we hosted an online workshop focused on developing and refining abstracts for the ISSOTL annual conference. This workshop aimed to assist individuals, particularly students and those new to ISSOTL, in aligning their proposals with the conference theme and review criteria. The session provided a platform for participants to share their ideas and receive valuable feedback, fostering a supportive and inclusive environment.

Sarah Bunnell and Melanie Hamilton are Co-Chairs of the Convenings Committee. The Co-Chairs would like to express their sincere appreciation to the 14 dedicated members of the Convenings Committee for their active involvement and commitment to supporting ISSOTL members. Their expertise and contributions have been invaluable in ensuring the success of our committee's initiatives. Their dedication has helped strengthen connections within the broader teaching and learning community.

► Publications Committee

The Publications Committee facilitates the sharing of scholarly work on teaching and learning and supports the Society's publication platforms by:

- facilitating contributions to and curating the ISSOTL blog,
- supporting the operations of Teaching & Learning Inquiry,

- providing high-level coordination to guide new cohorts of the academic scholarship track of the International Collaborative Writing Groups (on-the-ground leadership and coordination come from within the cohort), and
- strategizing other relevant ways of going public.

Key Activities in 2022–2023

- Revised blog submission procedures, guidelines, and website.
- Introduced article images and poster format to TLI.
- Created new ICWG–Academic Track supports: a mentorship model, certificates of participation, and at-a-glance documentation.
- Coordinated the calls for ICWG–Academic Track participants.
- Finalized the selection for the Nancy Chick Article of the Year and Gary Poole Reviewer of the Year Awards.

The Co-Chairs for the Publications Committee are Hillary Steiner (VP US Region) and Elina Salminen

► Recognition Committee

The Recognition Committee supports and promotes Society membership and its forms of recognition by:

- overseeing membership benefits,
- motivating the ISSOTL Interest Groups,
- recruiting from ISSOTL membership a pool of reviewers for relevant Society activities, and
- overseeing and coordinating the processes for Board elections and adjudication of Society awards and other distinctions.

Key Activities in 2021–2022

- Led and conducted the process of awarding the Student Poster and Presentation Award at the ISSOTL 2021
- Developed a new election process regarding the Election for Board positions and oversaw the election process

- Identified Interest Groups and their chairs, revised website information and started work on the renewing of communication channels between IG chairs and the committee
- Renewing the process and web information on the Emerging Scholar Fund in relation to ISSOTL conferences

The Co-Chairs of Recognition are Rie Troelsen (VP Europe), Louise Lutze-Mann and Dawne Irving-Bell.



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