

# Developing an ISSOTL Conference Proposal

March 2024 Virtual Session

Co-hosted by  
ISSOTL Student Engagement & Co-Inquiry Interest Group  
and  
ISSOTL Convenings Committee

**issotl24**

Recognizing Impact and  
Reinvigorating Practice



HOSTED BY INDIANA UNIVERSITY BLOOMINGTON

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FRENCH LICK RESORT AT FRENCH LICK, INDIANA

OCTOBER 28th - 31st, 2024

# The Logistics

Submissions are due April 1st, 2024(*no extensions!*)

## Proposal Types

- Papers (20 minutes + 10 min Q + A)
- Panels (60 minutes), 3+ presenters
- Posters
- Concurrent workshops (90 minutes), highly interactive
- Pre-conference workshops (3 hours, before conference starts)

See detailed information in the full [Call for Proposals](#)  
@ <https://issot1.com/issot124/>

# Proposal Components

- Name of submitter and fellow presenters *only* (i.e., those who will attend ISSOTL24)
- Your ISSOTL region (Asia Pacific, Canada, Europe, United States, or None of the Above)
- Your abstract for the conference program, if accepted (no more than 300 words)
- Your anonymized proposal for review, which includes 2 parts:
  1. an *anonymized* version of your abstract (300 words max) &
  2. an explanation of how the work will be presented (100 words max)
- You may also include up to 10 references.

# Proposal Review Process

All proposals (the anonymous versions) will be reviewed by 2 to 3 reviewers and ISSOTL24 Program Subcommittee.

Reviewers - like ISSOTL conference attendees - come from a range of disciplines, geographical and institutional contexts, and languages, so please be as clear as possible.

You can also [sign up to be a reviewer](#), which is a fantastic experience and a way to inform the field!

# Proposal Review Criteria

Proposals will be assessed on how well they meet the following criteria related to the content and presentation plans:

- Identify and explain how the content relates to important question(s) related to SoTL, the conference theme, and/or the conference threads
- Demonstrate an understanding of SoTL issues and/or existing scholarship in the field (A brief bibliography may be provided at the end of the proposal.)
- Describe how the work contributes to the understanding or practice of SoTL
- Advance SoTL through new or novel knowledge or practice, and/or extend and build upon current knowledge or practice
- Explain how the presenter(s) will apply [ISSOTL's conference pedagogy](#)

# ISSOTL Conference Pedagogy

(ISSOTL's approach to knowledge-sharing at the conference)

1. We embrace the "S" of SoTL by taking a scholarly approach.
2. We are engaged with our audiences, and share our work interactively.
3. Because SoTL is situated in the particular contexts of discipline, institution, country, culture, language, etc., ISSOTL invites and embraces diversity.
4. We support this diversity by being inclusive, making our work accessible, and providing a variety of ways for people to engage.
5. Because we are committed to ISSOTL's diversity, we are collegial in ways that express inclusivity.

See the full explanation

@ <https://issotl.com/issotl-conference-pedagogy/>